| I can | Maths - Year 1 | $\checkmark$ | Date |
| :---: | :---: | :---: | :---: |
|  | Count to and across 100, forwards and backwards, beginning with 0 or 1 , or from any given number. |  |  |
|  | Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. |  |  |
|  | Given a number, identify one more and one less |  |  |
|  | Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. |  |  |
|  | Read and write numbers from 1 to 20 in numerals and words. |  |  |
| $\begin{aligned} & \text { Addition and Subtraction, Multiplication } \\ & \text { and Division } \end{aligned}$ | Read, write and interpret mathematical statements involving addition $(+)$, subtraction ( - ) and equals ( $=$ ) signs. |  |  |
|  | Represent and use number bonds and related subtraction facts within 20 |  |  |
|  | Add and subtract one-digit and two-digit numbers to 20, including zero. |  |  |
|  | Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7=\square-9$. |  |  |
|  | Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. |  |  |
|  | Recognise, find and name a half as one of two equal parts of an object, shape or quantity. |  |  |
|  | Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. |  |  |
|  | Compare, describe and solve practical problems for: lengths and heights. |  |  |
|  | - mass/weight |  |  |
|  | - capacity and volume |  |  |
|  | - time |  |  |
|  | Measure and begin to record the following: lengths and heights |  |  |
|  | - mass/weight |  |  |
|  | - capacity and volume |  |  |
|  | - time |  |  |
|  | Recognise and know the value of different denominations of coins and notes. |  |  |


| I can | Maths - Year 1 | $\checkmark$ | Date |
| :---: | :---: | :---: | :---: |
|  | Sequence events in chronological order using language. |  |  |
|  | Recognise and use language relating to dates, including days of the week, weeks, months and years. |  |  |
|  | Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. |  |  |
| $\begin{aligned} & \text { ग̦ㄴ } \\ & \stackrel{\rightharpoonup}{*} \\ & \vdots \\ & 0 \\ & 0 \end{aligned}$ | Recognise and name common 2-D and 3-D shapes. |  |  |
|  | Describe position, direction and movement, including whole, half, quarter and three-quarter turns. |  |  |

