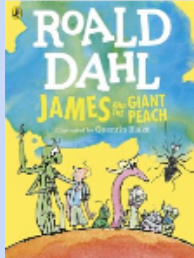


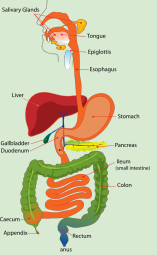


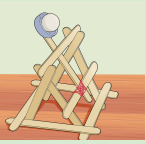






Year 4 Autumn Term 1 - September and October 2022 - Our Learning

Topic: The Romans

English	Maths
<ul style="list-style-type: none">• Our first class reader will be James and the Giant Peach by Roald Dahl. We will use this text to help improve our descriptive writing skills.• After this, we will focus on nonfiction writing as we work towards writing a non-chronological report about the Romans, linked to our history topic. This will involve lots of research and learning how best to engage the reader. 	<ul style="list-style-type: none">• We will be starting with a focus on place value with numbers up to 10000. This will include counting, ordering, comparing and rounding. $\begin{array}{r} 2?1 \\ + 7? \\ \hline 351 \end{array}$ <ul style="list-style-type: none">• Following this, we will be learning how to add and subtract numbers within 10000 using a variety of methods.
How you can help at home:	How you can help at home:
<ul style="list-style-type: none">• Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y4 google classroom• Encourage your child to read independently for sustained periods• Learn weekly spellings (these are set as homework in the Y4 google classroom)	<ul style="list-style-type: none">• Encourage your child to complete weekly homework - Mathematics tasks set weekly on Fridays• Practise rapid recall of times tables and linked division facts• Use opportunities to tell the time in daily life• You will find a summary of the written calculation methods we teach in school in the Y4 google classroom.



Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	Spanish	RE
<p>Human Nutrition</p> <p>What happens inside our bodies when we eat?</p>  <p>What role do teeth play in the digestive system?</p>	<p>Romans</p> <p>Who were the Romans?</p>  <p>What did the Romans do for fun?</p> <p>What mattered to the Romans?</p>	<p>Geography focus after half term.</p>	<p>Oil Pastels: Roman shields</p>  <p>Clay: Roman coins</p>	<p>Woodwork: Making Roman catapults</p> 	<p>Singing:</p> <p>Singing with expression.</p> <p>Recognising staff notation.</p> 	<p>FUNS - Practise coordination (footwork) and static balance (on one leg) skills considering 'personal' objectives.</p> <p>Games - Tag Rugby - to continue to develop the skills needed in tag rugby (passing, defending and attacking).</p>	<p>Personal Safety: Protective Behaviours</p> <p>Rights, rules and responsibilities</p> <p>Managing safety and risk</p>	<p>Computer systems and networks</p> <p>The internet.</p> <p>Programming</p> <p>Repetition in shapes</p>	 <p>A Day Out Transport Directions</p>	 <p>What do people believe about the creation of the world?</p>  <p>Peace Should we give it a chance?</p>