



Year 5 Summer Term 2 - June and July 2022 - Our Learning:

Topic: 'Egypt and the River Nile'

English

- Class book: Kensuke's Kingdom
- Looking at non-fiction texts of the Egyptians
- To learn to write instructions using time conjunctions and imperative verbs.
- To use a wide range of devices and build cohesion within and across paragraphs
- To use modal verbs or adverbs to indicate degrees of possibility
- To learn how to write a letter of complaint



Maths

- Position and movement: naming and plotting points on a grid, translation of a shape, describing the movement of a shape on a grid and describing reflections across a mirror line.
- Measurements: exploring the measurement of mass, temperature, time and length and converting units of length.
- Area and perimeter: finding the perimeter and area of regular and irregular polygons and exploring area using concrete materials.
- Volume: definition of volume and capacity, the volume of specific shapes such as rectangular boxes, converting between different metric units and then between metric and imperial units.
- Ongoing consolidation of methods of calculation (addition, subtraction, multiplication and division of larger numbers and also with fractions and decimals)

How you can help at home:

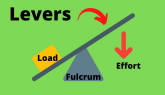
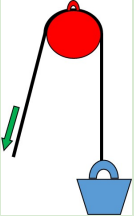
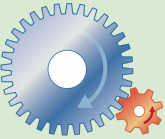

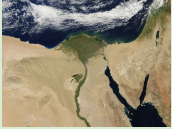





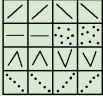







- Read with your child, even if they are a confident reader, asking comprehension questions; there are example questions to guide you in the Y5 google classroom
- Encourage your child to read independently for sustained periods
- Learn weekly spellings (these are set as homework in the Y5 google classroom)

How you can help at home:

- Encourage your child to complete weekly homework - Mathematics tasks set weekly on Fridays
- Practise rapid recall of times tables and linked division facts
- Use opportunities to tell the time in daily life
- You will find a summary of the written calculation methods we teach in school in the Y5 google classroom.

Theme Week: 13th to 17th June- **'Fantastic Fenland'** - what makes our local area special?



| Science | History | Geography | Art and Design | Design Technology | Music | P.E | PSHE | Computing | Spanish | RE |
|--|---|---|---|--|--|--|--|---|--|---|
| <p>Forces continued:</p> <p>Levers, pulleys and gears - how some mechanisms allow a smaller force to have a greater effect</p>    | <p>Ancient Egypt:</p> <p>Extend learning from the first half of term with a home based research project.</p> <p>Present your research in writing, models or art work.</p>  <p>Exhibition shared with the rest of the school.</p> | <p>How does the River Nile affect the lives of people who live in Egypt?</p> <p>Location and map work</p> <p>Climate</p> <p>Landscape</p> <p>Life in an Egyptian village, town and city</p>  <p>The physical features of the river Nile</p> <p>Impact of the Aswan dam</p> | <p>Drawing: To develop skills of working in chalk, focussing on perspective and light and shade.</p>  <p>Painting: To mix and match colours accurately To enlarge a part of a picture, with precision.</p>  | <p>Mechanical Systems: Design and make a model shaduf which can lift a 1kg weight. Experiment with the position of the fulcrum and the length of the lever</p>   <p>Food: tasting and describing food from Egypt - pitta bread, dips etc</p> | <p>Composition: Use instruments and found objects to create interesting new sounds.</p>  <p>Match sounds and objects to graphic representations on paper.</p>  <p>Plan a performance by skilfully bringing together a range of ideas and techniques.</p> | <p>Athletics Heptathlon - develop skills and knowledge for running, jumping and throwing</p>  <p>Rounders Continue to develop striking and fielding skills.</p>  | <p>Healthy and Safer Lifestyles:</p> <p>Drug Education</p> <p>Drug types and effects: Medicines, other substances, risks, influences and support</p> | <p>Data and information: flat file databases</p>  <p>Programming : - creating a quiz, devising questions, evaluating effectiveness</p> |  <p>Fairground</p> <p>Write and talk about the rides and items you can find at a fairground as well as directions to get there.</p>  | <p>Belief and Actions in the World: What can stories and images of deities tell us about Hindu beliefs?</p>  <p>Explore images and stories of Brahma, Vishnu, Shiva, Lakshmi and Ganesha.</p>  <p>Know about Hindu beliefs about Brahman, the cycle of life, and the meaning of good and evil.</p> |