



Year 3 Summer Term A

Topic: 'Ancient Greece'

English

- Reading Greek myths and legends, including King Midas, Theseus and the minotaur
- Class book: 'Icarus was Ridiculous' by Pamela Butchart
- Writing our own versions of Greek myths using paragraphs
- Using direct speech accurately including inverted commas
- Varying sentences with main and subordinate clauses
- Learning to use apostrophes for possession: Sam's bag



Maths

- Telling the time using analogue clocks to the nearest minute
- Using Roman numerals on clock faces and understanding 12 and 24 hour clocks
- Know the number of seconds in a minute, the number of days in each month and in a year/leap year
- Statistics: interpret and present data in bar charts, pictograms and tables
- Solve one step and two step problems using scaled bar charts, pictograms and tables

















How you can help at home:

- Listen to your child read aloud, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y3 google classroom
- Look out for English homework tasks set in the google classroom on Fridays
- Learn weekly spellings ready for our test each Friday

How you can help at home:

- Encourage your child to complete weekly homework - Mathematics tasks set weekly on Fridays
- Practise rapid recall of times tables and linked division facts for the 2,3,4,5,8, and 10 times tables
- Use opportunities to tell the time in daily life - digital and analogue
- You will find a summary of the written calculation methods we teach in school in the Y3 google classroom.



Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	Spanish	RE
<p>What do plants need to grow?</p> <p>Explore the needs of plants for life and growth and how they vary from plant to plant: Air Light Water Nutrients from soil Space to grow</p> 	<p>Ancient Greeks:</p> <p>How can we find out about the civilisation of Ancient Greece?</p>  <p>Athens and Sparta</p>  <p>Artefacts and archaeology</p> <p>Alexander the Great</p>	<p>Location studies:</p> <p>Finding Greece on the map of Europe. Locating other European countries/ Cities</p>  <p>Research modern day Greece with a focus on agriculture, climate, employment, religion - setting the context for our study of Ancient Greece</p>	<p>Clay: use pinch pot and coils to create a Greek vase</p>  <p>Drawing: Develop skills with oil pastels - Medusa pictures</p>  <p>IT: use a drawing app on the ipads to create a Greek temple scene</p> 	<p>Will be a focus in the second half of term</p>	<p>Rhythm:</p> <p>Learn about repeated rhythmic patterns</p> <p>Use symbols to notate a simple rhythmic pattern</p>  <p>Explore rhythmic patterns in 'The Mountain King' (Greig) and compose own patterns to accompany.</p>	<p>Athletics:</p> <p>Develop skills in sprinting, longer distance running, throwing and a variety of jumping techniques.</p>  <p>Striking and Fielding Games: Cricket</p> <p>Increase skills in bowling, batting and fielding.</p>	<p>Personal Safety:</p> <p>Protective Behaviours: how can I keep myself safe? Who is part of my personal network for support?</p> <p>Citizenship: Exploring identity. Recognise difference and respect diversity. Understand some needs of the local environment. Know about the needs of pets and our responsibilities to them</p>	<p>Creating Media: desktop publishing</p> <p>Make a template for a magazine front cover, learning about text, images, orientation and placeholders.</p>  <p>Keyboard skills: return, shift, backspace and punctuation.</p> <p>Software: Google Slides</p>	 <p>Family: family members; breakfast food and drink; rooms in the house</p> <p>The alphabet</p> 	<p>Islam:</p> <p>What do Muslims believe?</p>  <p>The 5 pillars of Islam</p> <p>How do Muslims prepare to pray?</p>  <p>Learning about Ramadan and Eid Ul Fitr</p> <p>Learning about the Hajj pilgrimage</p>