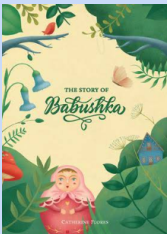
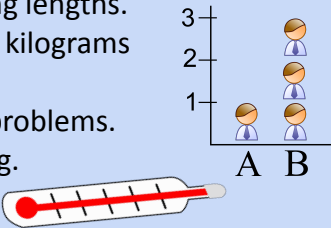
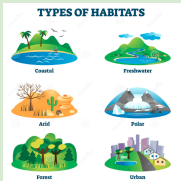






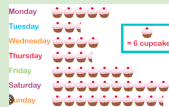




Year 2 Autumn Term D - 28th November to 21st December 2022 - Our Learning

English	Maths
<ul style="list-style-type: none">● Class text - Babushka - We will be writing our own alternative ending to the festive story.● Christmas market recount - After we visit our exciting Christmas market, we will write a descriptive recount of our morning, including lots of interesting vocabulary.● Weekly handwriting sessions and daily phonics lessons. 	<ul style="list-style-type: none">● Length and measurement - comparing lengths.● Mass - measuring mass in grams and kilograms● Comparing mass● Using our knowledge to solve word problems.● Temperature - reading and estimating.● Pictograms - reading pictograms 
How you can help at home:	How you can help at home:
<ul style="list-style-type: none">● Read with your child every day. Your child can read their school reading book to you using their phonic skills to work out new words. Encourage them to read familiar words quickly and fluently, and chat about the story together to check understanding.● Read aloud to your child using the library book sent home from school or any other books your child enjoys. There are lots of free ebooks online and membership of March library is free as well.	Practise maths skills through everyday tasks such as: <ul style="list-style-type: none">● Counting objects, including by grouping into 2s, 5s and 10s● Money - recognising the value of each type of coin and counting up the value of a small pile of coins● Using digital and analogue clocks to tell the time - o'clocks, half past, quarter to and quarter past● Cooking or baking together - using scales to weigh the ingredients● Naming 2D and 3D shapes you can see in the world around you. Which ones are symmetrical?



Science	History	Geography	Art and Design	Design Technology	Music	P.E.	P.S.H.E.	Computing	R.E.
<p>Habitats - What does a habitat need to provide?</p> <p>Build a shoe box habitat.</p> 	<p>Significant person: George Stephenson. What did he create and what impact did it have?</p> 	<p>European country fact files.</p> <p>What is the capital city? What are some of its famous landmarks?</p> 	<p>Printing:</p> <p>Use our printing skills to create the base for our Christmas cards.</p> 	<p>Complete for term.</p>	<p>Singing and listening:</p> <p>Theatre Makers and Christmas production rehearsals.</p> 	<p>FUNS</p> <p>Dynamic balance to agility - creating a range of balances both seated and standing</p> 	<p>Protective behaviours:</p> <p>Social and emotional wellbeing.</p> 	<p>Pictograms and tally charts.</p> <p>How can we present information using these methods?</p> 	<p>What is Christmas?</p> <p>Why do we celebrate and when is Christmas?</p> 