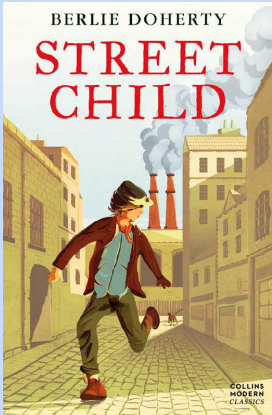














Year 5 Autumn Term 1 - September and October 2022 - Our Learning

Topic: The Victorians

English	Maths
<ul style="list-style-type: none">• Our text for the first half of the Autumn Term is <i>The Street Child</i> by Berlie Doherty.• Looking at setting descriptions, linked to the text.• Developing a newspaper report• Punctuation and grammar focus: adverbial phrases, relative clauses, subordinate clauses, expanded noun phrases, fronted adverbials, paragraph structure and speech. 	<ul style="list-style-type: none">• Place value: Reading and writing numbers to 100,000 then 1,000,000, comparing and ordering numbers, number patterns and rounding.• Whole numbers - addition and subtraction: Counting on to add and counting backwards to subtract, adding and subtracting within 1,000,000. 
How you can help at home:	How you can help at home:
<ul style="list-style-type: none">• Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y5 google classroom• Encourage your child to read independently for sustained periods• Learn weekly spellings (these are set as homework in the Y5 google classroom)	<ul style="list-style-type: none">• Encourage your child to complete weekly homework - Mathematics tasks set weekly on Fridays• Practise rapid recall of times tables and linked division facts• Use opportunities to tell the time in daily life• You will find a summary of the written calculation methods we teach in school in the Y5 google classroom.



Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	Spanish	RE
<p>What properties can you use to compare materials?</p> <p>Why do different materials have different properties?</p> <p>We will explore different materials, and how we can discuss their properties using scientific language.</p> 	<p>The Victorians</p>  <p>What changed during the reign of Queen Victoria?</p> <p>Why is Thomas Clarkson a local hero?</p> <p>We will explore key Innovations, Inventions, artefacts and key people of the Victorian era.</p>	<p><i>Geography will be taught after half-term.</i></p>	<p>How can you show the Victorian era through art?</p> <p>We will have a go at stitching our own cross-stitch, and making clay facades and drawings/ painting of Victorian houses.</p>  <p>We will learn about William Morris, who is a pointillism painter.</p>	<p>Why was a victoria sponge given its name?</p> <p>Food & Nutrition: Baking a Victoria sponge.</p>  <p>We will also learn the importance of food safety and good hygiene in the kitchen.</p> 	<p>How can we use our voices as an instrument?</p> <p>How can we use everyday objects to create a piece of music?</p> <p>We will discover how our voices can be used to create music, as well as objects and instruments around us. We will work towards developing our own music.</p> 	<p>During the Autumn term, Y5 will be swimming on Thursday afternoons.</p> <p>FUNS - Confidently demonstrate coordination (ball skills) and agility (reaction/response) skills considering 'personal' objectives.</p> <p>Games - Tag Rugby - to practise the skills needed in tag rugby (passing, defending and attacking).</p>	<p>How do we feel safe at school?</p> <p>We will look at safe and unsafe behaviours in school.</p> <p>We will establish our own set of class rules. We will identify how we can work together as a class to ensure everyone feels safe and welcome.</p> 	<p>How do we use online systems to share information?</p> <p>Unit 1: Computer systems and network - What is a system and network?</p> <p>Unit 2 - Sharing information - How does technological information get shared between devices?</p> 	<p>What vocabulary do you need to go shopping for food in Spain?</p> <p>We will develop our spanish vocabulary for: Food Shopping Money Numbers</p> <p>We will also recap vocabulary from previous years.</p> 	<p>How do people of faith live their lives?</p> <p>We will be investigating people of different faiths.</p> <p>We will learn how faith changed people's lives.</p> 