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|  | Count in multiples of 6, 7, 9, 25 and 1000 |  |  |
|  | Find 1000 more or less than a given number. |  |  |
|  | Count backwards through zero to include negative numbers. |  |  |
|  | Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). |  |  |
|  | Order and compare numbers beyond 1000 |  |  |
|  | Identify, represent and estimate numbers using different representations. |  |  |
|  | Round any number to the nearest 10, 100 or 1000 |  |  |
|  | Solve number and practical problems that involve all of the above and with increasingly large positive numbers. |  |  |
|  | Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. |  |  |
|  | Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. |  |  |
|  | Estimate and use inverse operations to check answers to a calculation. |  |  |
|  | Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. |  |  |
|  | Recall multiplication and division facts for multiplication tables up to $12 \times 12$ |  |  |
|  | Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. |  |  |
|  | Recognise and use factor pairs and commutativity in mental calculations. |  |  |
|  | Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. |  |  |
|  | Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as $n$ objects are connected to m objects. |  |  |
|  | Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. |  |  |
|  | Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. |  |  |


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| Fractions (including decimals and percentages) | Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. |  |  |
|  | Add and subtract fractions with the same denominator. |  |  |
|  | Recognise and write decimal equivalents of any number of tenths or hundredths. |  |  |
|  | Recognise and write decimal equivalents to $1 / 4,1 / 2,3 / 4$ |  |  |
|  | Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. |  |  |
|  | Round decimals with one decimal place to the nearest whole number. |  |  |
|  | Compare numbers with the same number of decimal places up to two decimal places. |  |  |
|  | Solve simple measure and money problems involving fractions and decimals to two decimal places. |  |  |
|  | Convert between different units of measure [for example, kilometre to metre; hour to minute]. |  |  |
|  | Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. |  |  |
|  | Find the area of rectilinear shapes by counting squares. |  |  |
|  | Estimate, compare and calculate different measures, including money in pounds and pence. |  |  |
|  | Read, write and convert time between analogue and digital 12- and 24-hour clocks. |  |  |
|  | Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. |  |  |
|  | Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. |  |  |
|  | Identify acute and obtuse angles and compare and order angles up to two right angles by size. |  |  |
|  | Identify lines of symmetry in 2-D shapes presented in different orientations. |  |  |
|  | Complete a simple symmetric figure with respect to a specific line of symmetry. |  |  |


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|  | Describe positions on a 2-D grid as coordinates in the first quadrant. |  |  |
|  | Describe movements between positions as translations of a given unit to the left/right and up/down. |  |  |
|  | Plot specified points and draw sides to complete a given polygon. |  |  |
| UH¢ | Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. |  |  |
|  | Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. |  |  |

