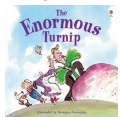
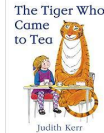






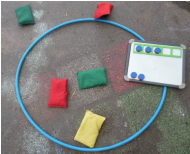





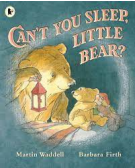




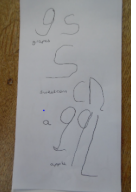






Long Term Curriculum Map – Cavalry Reception

In Reception we plan week to week basing our 'theme' on the children's interests and next steps, as well as introducing new stories, ideas and celebrations. No 'theme' is set in stone and although we typically cover certain stories and 'themes' in the Autumn term, at times we might move it to the Spring or Summer- eg The enormous turnip can be taught in all three terms with different writing and reading outcomes. We usually teach a healthy living week each term with a slightly different focus- exercise, eating, sleep and hygiene for example. We hope to broaden the children's knowledge of different cultures and places around the world by discovering more about various celebrations as well as talking about many Christian festivals.

Term	Themes, stories	PSE	Communication and language - ongoing	Communication and language	Physical-fine/gross Ongoing	Literacy	Maths-ongoing	Maths	UTW	EA&D- ongoing
Autumn	<p>The enormous turnip</p>  <p>Healthy living week: Teeth</p> <p>The tiger who came to tea</p>  <p>Harry and the dinosaurs</p> <p>Diwali</p> <p>Stick man</p> <p>Autumn</p>	<p>Settling in and making friends</p>  <p>Learning routines in the classroom</p> <p>Characteristics of learning</p> <p>Everyone is good at different things</p> <p>Kindness and caring for pets and people</p>	<p>Nature explorers</p> <p>Use of environment- free flow 1 adult doing an adult led activity and 1 adult following child led interests and developing play</p> <p>Intervention focus on vocab</p> <p>Daily storytime 3 times a day minimum</p> <p>Show and tell so they can learn to ask questions and listen to relevant information</p> <p>Bucket intervention</p>	<p>Favourite stories- which stories do we like and why? Share stories with others, telling them what we liked about a story(reading for pleasure focus)</p>  <p>Talk through stories programme to start in the second half of Autumn term.</p>	<p>Free flow outside</p> <p>Targeted intervention activities planned weekly and children called that need the extra practise with fine motor as well as free choice</p> <p>Use the trim trail to develop shoulder muscles for writing</p> <p>Pencil skills</p>  <p>Scissor skills</p>	<p>Tuning in Phase 1 phonics blending and segmenting using Fred talk</p> <p>RWInc plans from first day- silent signals, introduce letter sounds, Fred talk and green words up to word time 1.7 start writing dictated words</p> <p>Start Talk through story programme in second half term to develop vocabulary</p>	<p>Subitising - perceptually recognising 1,2,3 - pumpkin seeds, natural objects and pictures of nature</p>  <p>Number recognition</p> <p>1 to 1 counting objects, actions and sounds</p> <p>measuring- length, height, weight.</p> 	<p>Autumn - weighing</p> <p>Transport - addition using passengers on a bus</p> <p>Diwali - repeating pattern, intro to idea of symmetry and half and quarter</p>  <p>Use perceptual subitising for amounts up to 3</p> 	<p>Healthy living week</p>  <p>Bears</p>  <p>Autumn</p> <p>Harvest</p>  <p>Bonfire night</p> <p>Christmas- Nativity</p> <p>Materials- Hug for Humphrey</p>	<p>Art trolley with collage materials, glues, sellotape, paint, pencils, papers.</p>  <p>Teaching using Musical instruments</p> <p>scissor skills developed</p> <p>Retelling stories including acting and using props, masks,</p> 

<p>My Home and My Family</p> <p>Bears</p>  <p>Transport</p> <p>Percy the park keeper stories</p>  <p>The Nativity</p>	<p>Coping with changes in routine</p> <p>Personal hygiene</p> <p>Keeping safe</p>  <p>Road safety</p> <p>Bucket intervention</p> <p>Protective Behaviours lessons 1-3</p> <p>Developing resilience and perseverance</p>	<p>Volunteer helpers to talk to - e.g when changing library books discussing choices.</p> <p>Visitors in</p> <p>Nursery rhymes and songs- Incy Wincy, Old Mother Hubbard, Hickety Pickety hen, Wheels on the bus, In the Hairy Scary Castle 12345</p>	<p>Focus intervention on stories & vocabulary in one of the bucket sessions</p>	<p>Introduce some yoga poses to promote core strength and wellbeing</p> <p>Daily Mile Running</p> <p>PE to focus on core skills (including movement and jumping) and Dance</p>  <p>Loose parts in outdoor area</p> <p>Correct letter and number formation using RWInc rhymes</p>  <p>Learn to use a knife and fork to eat with</p>	<p>Learn simple rhymes and poems by heart</p> <p>Share stories throughout the day to encourage reading for pleasure and have a basket for favourite stories that the children can add to.</p> <p>Adults encourage children to use writing in their play for example to make signs/ notices, take orders in the cafe or write letters.</p> 	<p>more/less including relationship of 1 more, 1 less</p> <p>Self registration</p> <p>Daily timetable</p>	<p>Begin to conceptually subitise up to 5 / 10</p> <p>Practical addition and subtraction</p> <p>Vocabulary to do with time, measuring time telling the time,</p> <p>Shape - names and properties</p>  <p>Half and quarter of shapes</p>	<p>Diwali</p>  <p>Nature Explorers</p> 	<p>Focus on work of artists Korky Paul and Zev Hoover</p>  <p>Teach the sketching skills of outline, shading, hatching and scribble.</p> <p>Songs sung daily</p> <p>Nativity songs and acting roles for the nativity.</p>
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