



**Year 5 Summer Term A Topic: 'Ancient Egypt'**

**English**

- Class book: 'Kensuke's Kingdom' by Michael Morpurgo
- To learn to write a balanced argument; identifying audience and purpose for my writing, building cohesion within and across paragraphs, writing with formality
- To learn to write detailed instructions
- To use adverbials of time and place
- To use modal verbs or adverbs to show degrees of possibility
- To use a wider range of punctuation accurately including dashes, brackets, colons



**Maths**

- Percentages: know simple fractions as percentages, find percentages of whole numbers
- Geometry: read and plot coordinates, translate shapes to new positions, understand and use symmetry, recognise properties of quadrilaterals, classify triangles, measure and draw acute and obtuse angles
- Measurement; measure accurately in mm, understand relationships between units of measure and convert from larger to smaller units
- Ongoing consolidation of methods of calculation (addition, subtraction, multiplication and division of larger numbers and also with fractions and decimals)

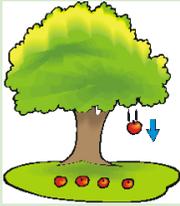
**How you can help at home:**

- Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y5 google classroom
- Encourage your child to read independently for sustained periods
- Learn weekly spellings (these are set as homework in the Y5 google classroom)

**How you can help at home:**

- Encourage your child to complete weekly homework - Mathematics tasks set weekly on Fridays
- Practise rapid recall of times tables and linked division facts
- Use opportunities to tell the time in daily life
- You will find a summary of the written calculation methods we teach in school in the Y5 google classroom.



| Science  | History   | Geography   | Art and Design   | Design Technology   | Music  | P.E  | PSHE   | Computing   | Spanish   | RE   |
|--|---|---|--|---|--|--|--|---|---|--|
| <p><b>Forces:</b></p> <p>Gravity, mass, weight and Newtons</p>  <p>How forces act between moving surfaces: friction, air/water resistance</p>  | <p><b>Ancient Egypt:</b></p> <p><b>How did the civilization of Egypt wax and wane?</b></p> <p>Monumental buildings, trade, art, religion, technological developments, decline</p>  <p>The Great Pyramid at Giza, Hatshepsut, Ahkenaten, Ramesses II, Ptolemy II, Tutankhamun, Cleopatra.</p>  | <p>To be completed in the second half of term</p> | <p><b>Printing:</b> use pressprint to develop printing in multiple layers.</p>  <p><b>Clay:</b> make and shape a pebble pot, using clay safely. Decorate using techniques of applying and impressing.</p>  | <p><b>Cooking:</b> Making pizza - linked to English instruction writing</p>  <p>Research popular toppings, consider nutritional value, explore new ingredients, evaluate the finished product</p> | <p><b>Appreciation:</b> Listen to popular songs, focus on impact of lyrics, compare and contrast structures used.</p>  <p><b>Composition:</b> compose, perform and evaluate their own songs, using what they have learnt about lyrics and structure and a range of tuned and untuned instruments.</p> | <p><b>Kwik cricket</b></p> <p>Develop skills in batting, bowling and fielding. Learn to be an effective team player</p>  <p><b>Athletics</b></p> <p>Heptathlon - develop skills and knowledge for running, jumping and throwing</p>  | <p><b>Healthy and Safer Lifestyles:</b></p> <p><b>Managing safety and risks:</b></p> <p><b>Protective Behaviours:</b> how can I keep myself safe? Who is part of my personal network for support?</p> <p>Strategies in risky situations, road safety, safety in the sun, first aid</p>  | <p><b>Data and information</b></p> <p>: flat file databases</p>  |  <p>Write and talk about the rooms that you would find in the house.</p>  <p>Creating Spanish maths equations using prior knowledge of numbers.</p>  | <p><b>Christianiy, Sikhism and Islam:</b></p> <p>What can we learn from stories shared by Christians, Jews and Muslims?</p>  <p>Exploring creation stories from different religions, finding similarities and differences, working collaboratively to research religious and ideas and beliefs.</p> |