
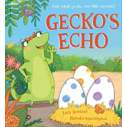




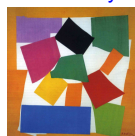


Long Term Curriculum Map – Cavalry Reception

In Reception we plan week to week basing our 'theme' on the children's interests and next steps, as well as introducing new stories, ideas and celebrations. No 'theme' is set in stone and although we typically cover certain stories and 'themes' in the Autumn term, at times we might move it to the Spring or Summer- eg The enormous turnip can be taught in all three terms with different writing and reading outcomes. We usually teach a healthy living week each term with a slightly different focus- exercise, eating, sleep and hygiene for example. We hope to broaden the children's knowledge of different cultures and places around the world by discovering more about various celebrations as well as talking about many Christian festivals.

Term	Themes, stories	PSE	Communication and language - ongoing	Communication and language	Physical-fine/gross Ongoing	Literacy	Maths-ongoing	Maths	UTW	EA&D- ongoing
Summer	<p>The colour monster</p>  <p>The Frocodile</p> <p>The King's Coronation</p> <p>Healthy Living week- tooth care</p> <p>Gecko's echo</p>  <p>Slow Samson</p> 	<p>Developing resilience and perseverance</p> <p>Understand how we belong to our class</p> <p>Recognise similarities and differences between us and others in our class</p> <p>Recognise different ways families live their lives.</p>	<p>Nature explorers</p> <p>Use of environment- free flow 1 adult led activity and 1 adult following child led interests and extending play through appropriate adult support</p> <p>Intervention focus on developing tier 2 and 3 vocab - Dialogic Reading</p> <p>Daily storytime 3 times a day minimum</p> <p>Show and tell so they can develop how they ask questions and</p>	<p>Favourite stories- Which stories do we like and why?</p> <p>Share stories with others, telling them what we liked about a story(reading for pleasure focus)</p>  <p>Talk through stories programme to continue this term.</p>	<p>Free flow outside</p> <p>Targeted intervention activities planned weekly and children called that need the extra practise with fine motor as well as free choice</p> <p>Large movements to develop shoulder muscles -sweeping, using paint rollers, lifting heavy logs and equipment</p> <p>Pencil skills</p> 	<p>Tuning in Phase 1 phonics blending and segmenting using Fred talk</p> <p>RWInc plans in appropriate groups from assessment</p> <p>Talk through story programme to develop story language and vocabulary.</p> <p>Learn simple rhymes and poems by heart</p>	<p>Subitising - perceptually recognising up to 3 and conceptually recognising up to 10.</p>  <p>Beginning to understand teen numbers as 10 + ?</p> <p>Number recognition</p> <p>1 to 1 counting objects, actions and sounds over 10</p> <p>more/less including relationship of 1 more, 1 less</p>	<p>Use 5 frames and 10 frames to demonstrate number and be able to talk about number facts.</p> <p>Know doubles up to 5 and be able to demonstrate this composition of number on a 10 frame and using a written method</p> <p>Extend this knowledge of doubles up to 10</p> <p>Share amounts between different number of people.</p> <p>Halves and quarters of amounts</p> <p>To be able to say 1 more than a number and</p>	<p>Summer and summer weather</p> <p>Growing- what do plants need to grow</p> <p>Plant and take care of flowers and vegetables- broad beans and sunflowers</p> <p>Minibeasts- watch caterpillars change into butterflies,</p> <p>watch frogspawn change into froglets</p> <p>minibeast hunt- identify ladybird larvae and adults</p>	<p>Art trolley with collage materials, glues, sellotape, paint, pencils, papers.</p> <p>Teaching using Musical instruments</p> <p>scissor skills developed</p> <p>Retelling stories including acting and using props, masks,</p> <p>Focus on work of artists</p> <p>The snail by Matisse</p>  <p>Colour mixing</p>

<p>Arts Week</p> <p>Oliver's vegetables</p>  <p>The very hungry caterpillar</p> <p>Sunflowers and bees</p> <p>What the ladybird heard</p> 	<p>Understand that people have different customs and beliefs that are important to them.</p> <p>Understand the need to respect other people's differences</p> <p>Understand the different ways that families celebrate their beliefs.</p>	<p>listen to relevant information</p> <p>Volunteer helpers to talk to - e.g when changing library books discussing choices.</p> <p>Visitors in</p> <p>Nursery rhymes and songs- 1 potato, 2 potato There's a tiny caterpillar on a leaf</p>	<p>Developing questioning skills - asking questions to find out specific knowledge.</p> <p>Develop speaking skills through all subjects including art and design- Talk about what went well and what they might do next time to improve their model, picture, design etc</p>	<p>Scissor skills</p> <p>Introduce some yoga poses to promote core strength and wellbeing</p> <p>Sports day</p> <p>PE to focus on core skills (including movement and jumping) and gymnastics</p>  <p>Loose parts in outdoor area</p> <p>Correct letter and number formation using RWInc rhymes</p>  <p>Learn to use a knife and fork to eat with</p>	<p>Share stories throughout the day to encourage reading for pleasure and have a basket for favourite stories that the children can add to.</p> <p>Adults encourage children to use writing in their play including on their art work and in model making designs and review.</p> 	<p>measuring and comparing- length, height, weight.</p>  <p>Self registration</p> <p>Daily timetable</p> <p>Using ten frames to see which group has more e.g. different lunches, vote for a story, choosing a toy</p> <p>Use number and resources to support play - e.g. knowing to access the ten frames to see how many playdough cakes they have made, sharing bricks fairly in the outside area.</p>	<p>demonstrate how they know e.g. using ten frame, number track</p>  <p>Record numbers accurately in different contexts e.g. when problem solving or recording how many objects there are.</p> <p>Shape - compare different shapes by talking about their properties, similarities and differences.</p>  <p>Recognise shapes around the classroom and outdoors.</p> <p>Sing number songs and rhymes</p>	 <p>Find out why bees are so important.</p>	<p>Continue to develop the sketching skills of outline, shading, hatching and scribble using pencils and charcoal</p> <p>Songs sung daily</p> <p>Focus on different music genres.</p> <p>Roleplay stories</p> <p>Refine and adapt designs. Talk about what went well and what they might do next time to improve their model, picture, design etc</p>
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