
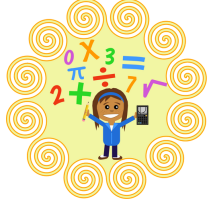













**Year 6 Autumn Term 1 - September and October 2022 - Our Learning**

**Topic: My Body**

English	Maths
<ul style="list-style-type: none"><li>● Class book 'Wonder' by R.J Palacio</li><li>● Writing diaries, blogs and letters</li><li>● Grammar skills: Word types, clauses, phrases and tenses</li><li>● Punctuation: sentence punctuation, commas, brackets and dashes</li><li>● Reading comprehension skills</li><li>● Using a wide range of punctuation marks accurately in our writing</li><li>● Spellings: prefixes and suffixes</li></ul> 	<ul style="list-style-type: none"><li>● Numbers to 10 million - reading and writing, rounding and comparing numbers to 10 million.</li><li>● Four operations on whole numbers (multiplying, dividing, addition, subtraction, finding factors, multiples and prime numbers.</li><li>● Extra lessons on times tables, arithmetic and reasoning questions.</li></ul> 
How you can help at home:	How you can help at home:
<ul style="list-style-type: none"><li>● Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y5 google classroom</li><li>● Encourage your child to read independently for sustained periods</li><li>● Learn weekly spellings (these are set as homework in the Y6 google classroom)</li></ul>	<ul style="list-style-type: none"><li>● Encourage your child to complete weekly homework - Mathematics tasks set weekly on Fridays</li><li>● Practise rapid recall of times tables and linked division facts</li><li>● Use opportunities to tell the time in daily life</li><li>● You will find a summary of the written calculation methods we teach in school in the Y6 google classroom.</li></ul>



Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	RE	Spanish
<p><b>Our Bodies</b> What is the function of the circulatory system?</p>  <p>What healthy choices can we make for our bodies?</p> <p><b>Evolution and inheritance</b> How have plants and animals adapted to suit their environments?</p>	<p><b>The Maya</b> Who were The Maya? What did they create? Where and how did they live? What happened to their civilization?</p> <p>Buildings, calendar, maths, food, crops, beliefs</p> 	<p><b>Focus in the second half of the term.</b></p>	<p>Face sketch using charcoal</p>  <p>Mixed media portrait</p> <p>Mayan art forms - sketch, relief rubbing task/printing</p>	<p><b>To be taught second half term</b></p>	<p>Improve singing techniques - breathing, posture, pitch, legato and staccato</p>  <p>Develop understanding of rhythm and metre</p>	<p><b>FUNS</b> - Master coordination (ball skills) and agility (reaction/response) skills considering 'personal' objectives.</p> <p><b>Games</b> - Tag Rugby - to apply skills needed in tag rugby (passing, defending and attacking) to impact competitive games.</p> 	<p><b>Personal Safety:</b> Protective Behaviours</p> <p><b>Healthy lifestyles:</b> Healthy living, healthy eating, physical activity, online wellbeing, choices and responsibilities</p> 	<p><b>Computer Systems and Network Communication</b></p> <p>The class will learn about the World Wide Web as a communication tool and how to search for information online.</p> 	<p><b>Christianity</b></p> <p>What does it mean to be a Christian?</p> 	<p>Classroom routines</p> <p>Clothing</p> 



**Cavalry Primary School** *'Inspire, Enrich, Achieve'*

