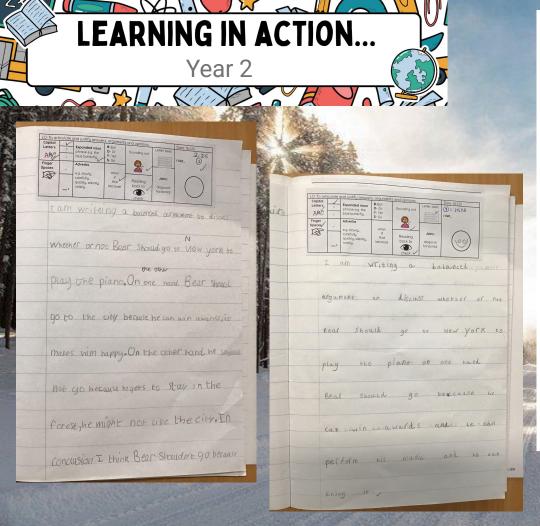


Cavalry Primary School > Weekly newsletter

24th January 2025



- Fabulous writing
- 3D art
- Upcoming dates



Year 2 have been doing some fabulous writing recently!

We have been reading the story of 'The Bear and the Piano', which is about a young bear who learns to play the piano and becomes famous.

However, we weren't sure whether it was a good choice for bear to move to the big city or not, so we wrote a balanced argument to help him decide!

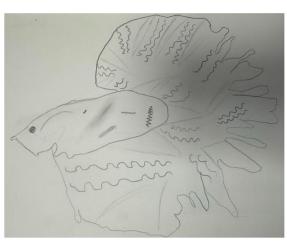


Year 4

In Art this term, Y4 have been learning about different media based on the theme of fish. We will be continuing to look at fish over the next few weeks using some 3D techniques.

Take a look at some of our special pieces of work!





Word Wizards:

This week the classes with the most 'words read' in Y4/5/6 were:

Class - 9

Class - 12

Class - 14



Have you read...? Mrs Witts recommends...

ANTOINE DE SAINT-EXUPÉRY
The Little Prince

This is such a lovely story about a boy, his rose and a fox. The illustrations are beautiful too.

Phonics!

Fred says 'well done' to Mrs Banks' phonics group. Your speedy reading is really coming on.
Great concentration this week:)

BRILLIANT BOOKS

Miss Gwynn and C3 love Michael Rosen's poetry. Have you watched his fantastic videos on youtube?







We are aiming for 97% attendance.

This week, our classes with the highest attendance are...

KS1 - Class 4 94.48%

KS2 - Class 8 97.33%

WELL DONE

Our PTFA welcome donations of outgrown dressing up clothes for World Book Day on FRIDAY on 7th March. If you can help us by donating items, please bring these in to school ASAP so that families can collect them the week before. Thank you in advance for your support.

Key dates and events

27th Jan - Wales Residential meeting

13th Feb - FREE Wales kit offer 3.15pm Valentines Disco KS1 5 - 6pm KS2 6.15-7.15

17th - 21st Feb - HALF TERM

24th Feb-PTFA meeting 5.15pm

5th March -

KS1 Books at Bedtime 5-6.pm KS2 Books after Dark 6.15-7.15

7th March - World Book Day dress up day at Cavalry



