**Year 4 Spring Term B - February and March 2024 - Our Learning**

| English | Maths |
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| * We will continue to read *How to Train Your Dragon* this term. * Year 4 will be moving on to writing narratives in the   third person. These will be based upon Norse  Mythology, linked to our Saxon and Viking work in  History and Geography   * The children will learn a range of description and   dialogue techniques to successfully suspend a  reader's disbelief   * Children will be working in guided reading groups across the cohort, aiming to improve in an array of important reading skills | * We will start the half-term with fractions, which will involve counting in hundredths, finding equivalent fractions and adding and subtracting fractions. * We will then begin our unit on time, focusing on converting between different units of time. |
| **How you can help at home:** | **How you can help at home:** |
| * Encourage your child to read daily (15 minutes or 15 pages a night) * Learn weekly spellings (these are set as homework in the Y4 google classroom) * Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y4 google classroom | * Complete TT rockstars homework set weekly. * Practise rapid recall of times tables and linked division facts - this is even more key as the MTC times table check approaches. * Use opportunities to tell the time in daily life |

| **Science** | **History** | **Geography** | **Art and Design** | **Design Technology** | **Music** | **P.E** | **PSHE** | **Computing** | **Spanish** | **RE** |
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| **Human nutrition**  We will learn about digestion and what happens to food as we digest it. We will learn why we have to eat certain types of food to keep us healthy. | **Water, Ships and Seafarers**  Who were the Anglo-Saxons and Vikings and where did they come from?    What was life like in Anglo-Saxon Britain?  What can we learn about the Vikings from what they left behind?    Using primary sources to understand the past. | | **Completed last half-term** | **Weaving**  The children will be taught how to set up a card weaving loom. Using natural coloured wool, they will then learn to weave. | **Completed last half-term** | **Hockey**  How do we position ourselves when holding a hockey stick?  How do we effectively pass, shoot and tackle?  What are the rules of hockey? | **Sex and relationships**  Looking at the idea of growing up and the human lifecycle.  **Financial capability**  Focusing on the idea of earning money and then saving it up. | **Photo Editing**    In what different ways can photos be digitally edited?    Why might photos be digitally edited? | **Animals**  We will learn the names for animals and how to describe them in a sentence. | **Is Easter a festival of new life or sacrifice?**  What were the events that happened over Lent and Holy Week?  Why did Jesus have to die?    Why are the Resurrection and Pentecost vital to christians? |