



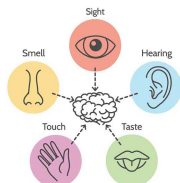






**Year 1 Autumn Term C - November - Our Learning**

**Topic: "Fire and Ice"**

English	Maths
<ul style="list-style-type: none"><li>• Daily phonics lessons for all children, which includes reading (Sounds, words, sentences and books), writing and spelling.</li><li>• Class books: Room on the broom, There's a Snake in My School and The Gingerbread Man. We will be looking at some bonfire and halloween poetry and creating our own.</li><li>• Weekly activities across the curriculum will be inspired by our class books.</li><li>• Create my own sentence - build it in my head, rehearse it, remember it and write it using my phonics to help me spell. Use capital letters and full stops.</li></ul> 	<ul style="list-style-type: none"><li>• Addition within 10</li><li>• Completing number stories using correct vocabulary</li><li>• Subtraction to 10</li><li>• Subtracting using number bonds</li><li>• Solving picture problems using addition and subtraction</li></ul> 
How you can help at home:	How you can help at home:
<ul style="list-style-type: none"><li>• Read with your child every day. Your child can read their school reading book to you using their phonic skills to work out new words. Encourage them to read familiar words quickly and fluently, and chat about the story together to check understanding.</li><li>• Read aloud to your child using the library book sent home from school or any other books your child enjoys. There are lots of free ebooks online and membership of March library is free as well.</li></ul>	<p>Practise maths skills through everyday tasks such as:</p> <ul style="list-style-type: none"><li>• Counting objects, including by grouping into 2s, 5s and 10s</li><li>• Money - recognising the value of each type of coin and counting up the value of a small pile of coins</li><li>• Using digital and analogue clocks to tell the time - o'clocks, half past, quarter to and quarter past</li><li>• Cooking or baking together - using scales to weigh the ingredients</li><li>• Naming 2D and 3D shapes you can see in the world around you. Which ones are symmetrical?</li></ul>



Science	History	Geography	Art and Design	Design Technology	Music	P.E.	P.S.H.E.	Computing	R.E.
<p><b>Parts of an animal</b> Identify body parts.</p> <p>Learn the five senses.</p> 	<p><b>Great fire of London.</b></p>  <p>Meet a real fireman!</p> <p>Seventeenth century houses and streets.</p> <p>How did the Great Fire of London start and end?</p>	<p>We looked at Geography in the first half term.</p>	<p>We taught Art in the first half term.</p>	<p>We taught DT in the first half term.</p>	<p>Planning and composing our own music to perform.</p> <p>Learning how to listen to performances.</p> 	<p>Dance - learning to move to match different weathers.</p> <p>Fundamental Movement skills - running, jumping, coordination, throwing, catching, kicking, striking.</p>	<p><b>Helping keep the classroom a safe place</b> How to create a place to learn safely and happily.</p> 	<p><b>Digital Writing</b> To type using the keyboard into a Google Doc.</p> 	<p><b>Christianity -</b> What is Christmas?</p> 