I can	Maths – Year 6	\checkmark	Date	I can	Maths — Year 6	✓	Date
Number and place value	Read, write, order and compare numbers up to 10 000 000 and determine the				Multiply one-digit numbers with up to two decimal places by whole numbers.		
	value of each digit. Round any whole number to a required degree of accuracy.				Use written division methods in cases where the answer has up to two decimal		
	Use negative numbers in context, and calculate intervals across zero.				places. Solve problems which require answers to be rounded to specified degrees of		
	Solve number problems and practical problems that involve all of the above.				accuracy.		
Addition and Subtraction, Multiplication and Division	Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.				Recall and use equivalences between simple fractions, decimals and percentages including in different contexts.		
	Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number			Measurement	Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.		
	remainders, fractions, or by rounding, as appropriate for the context. Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according				Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.		
	to the context.				Convert between miles and kilometres.		
	Perform mental calculations, including with mixed operations and large numbers.				Recognise that shapes with the same areas can have different perimeters and		
	Identify common factors, common multiples and prime numbers.			Σ	vice versa. Recognise when it is possible to use the formulae for area and volume of shapes.		
	Use their knowledge of the order of operations to carry out calculations involving the four operations.				Calculate the area of parallelograms and triangles.		
	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.				Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm ³) and cubic metres (m ³), and extending to other units [for example, mm ³ and km ³].		
	Solve problems involving addition, subtraction, multiplication and division.				Draw 2-D shapes using given dimensions and angles.		
	Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.			hape	Recognise, describe and build simple 3-D shapes including making nets.		
es)	Use common factors to simplify fractions; use common multiples to express			Properties of shape	Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.		
centag	fractions in the same denomination. Compare and order fractions, including fractions >1				Illustrate and name parts of a circle, including radius, diameter and circumference and know that the diameter is twice the radius.		
Fractions (including decimals and percentages)	Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.				Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.		
	Multiply simple pairs of proper fractions, writing the answer in its simplest form			Position & direction	Describe positions on the full coordinate grid (all four quadrants).		
	[for example, $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$]			Posi dire	Draw and translate simple shapes on the coordinate plane, and reflect them in		
	Divide proper fractions by whole numbers [for example, $1/3 \div 2 = 1/6$].			Statistics	the axes. Interpret and construct pie charts and line graphs and use these to solve		
	Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, 3/8].				problems. Calculate and interpret the mean as an average.		
	Identify the value of each digit in numbers given to three decimal places and			Algebr a	Use simple formulae.		
	multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.			Alg	Generate and describe linear number sequences.		

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	Express missing number problems algebraically.		
	Find pairs of numbers that satisfy number sentences involving two unknowns.		
	Enumerate possibilities of combinations of two variables.		