



Year 3 Summer Term 2 - June and July 2022 - Our Learning

Topic: 'Ancient Greece'

English

- Class book: Charlie and the Chocolate Factory by Roald Dahl
- Writing persuasive texts
- Using paragraphs to group and organise our writing
- Using headings and sub-headings to aid presentation
- To extend the range of sentences with more than one clause using a wider range of conjunctions, including when, if, because, although
- Writing our own persuasive leaflet based on a chocolate bar that we designed



Maths

Fractions:

- Count up and down in tenths
- Find fractions of quantities (small denominators)
- Recognise and show, with diagrams, equivalent fractions
- Add fractions where the denominator is the same
- Compare and order fractions, solving problems with fractions.

Angles:

- Recognising angles as a description of a turn
- Finding right angles
- Comparing angles

Lines and shapes:

- Identifying perpendicular and parallel lines
- Drawing and describing 2D and 3D shapes

How you can help at home:

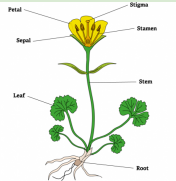









- Listen to your child read aloud, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y3 google classroom
- Look out for English homework tasks set in the google classroom on Fridays
- Learn weekly spellings ready for our test each Friday

How you can help at home:

- Encourage your child to complete weekly homework - Mathematics tasks set weekly on Fridays
- Practise rapid recall of times tables and linked division facts for the 2,3,4,5,8, and 10 times tables
- Use opportunities to tell the time in daily life - digital and analogue
- You will find a summary of the written calculation methods we teach in school in the Y3 google classroom.

Theme Week: 13th to 17th June- **'Fantastic Fenland'** - what makes our local area special?



Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	Spanish	RE
<p>Parts of a Plant:</p> <p>Identify and describe the functions of different parts of flowering plants: root, stem, leaf, flower</p>  <p>Investigate how water is transported in plants</p> <p>Learn about the life cycle of flowering plants: pollination, seed formation, seed dispersal.</p>	<p>Ancient Greeks:</p> <p>Can we thank the Ancient Greeks for anything in our lives today?</p> <p>Education</p> <p>Language</p> <p>Architecture</p>  <p>Democracy</p> <p>Olympics</p> 	<p>Environmental Education:</p> <p>Survey environments around school.</p> <p>How is electricity made and transferred to our homes?</p>  <p>How can we save energy?</p> <p>What is renewable energy?</p>  <p>Debate pros and cons of installing a new wind farm near March</p>	<p>Was a focus in the first half of term</p>  <p>Create an example of the new logo using stab quilting techniques</p> <p>Food: prepare and taste food from Greece as part of our Greeks activity day.</p> <p>Cook with the courgettes we have grown.</p>	<p>Textiles:</p> <p>Design a new school logo considering the needs of the school community</p> <p>Create an example of the new logo using stab quilting techniques</p> <p>Food: prepare and taste food from Greece as part of our Greeks activity day.</p> <p>Cook with the courgettes we have grown.</p>	<p>Listening and Composing:</p> <p>Compose music using rhythmic ostinati based on spoken phrases</p> <p>Listen to a variety of music and analyse using rhythms, pitch, dynamics, tempo</p> <p>Imitate the techniques of well known composers - listen to <i>'Gospel Train'</i> and compose in response using untuned percussion</p>	<p>Striking and Fielding Games: Cricket</p> <p>Increase skills in bowling, batting and fielding.</p> <p>Develop skills as a team player.</p> 	<p>Managing Change:</p> <p>Explore emotions that may be involved in change or loss</p>  <p>Develop strategies for coping with a range of emotions and know who they can ask for help.</p>	<p>Programming: events and actions</p> <p>Programme a sprite to move in four directions and navigate a maze.</p> <p>Use a programming extension to choose blocks to set up a program</p> <p>Learn about debugging a program</p> <p>Create my own project based on a maze</p> <p>Software used: Scratch</p>	<p>Birthdays:</p> <p>months of the year; when is your birthday? My birthday is....</p> <p>Happy Birthday!</p>  <p>Shapes: circle, triangle, rectangle, square</p>	<p>Islam:</p> <p>What is the importance of Islamic stories?</p> <p>Sharing and discussing stories from the life of the Prophet Muhammad and stories that show his kindness:</p> <p>Muhammad and the hungry stranger</p>  <p>Muhammad and the thirsty camel</p>

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Cavalry Primary School *'Inspire, Enrich, Achieve'*



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