

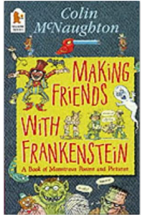





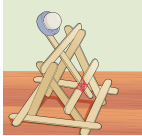





Year 4 Autumn Term 2 - November and December - Our Learning

Topic: The Romans

English	Maths
<ul style="list-style-type: none"> We will be reading, analysing and performing a range of children's poetry across the first two weeks. After that, we will have a go at writing our own winter poems. We will then be writing instructions, using our knowledge of catapults and, later, our imagination. These writing units will run alongside weekly guided reading lessons on a range of fiction and non-fiction texts. <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	<ul style="list-style-type: none"> We will continue to use a range of methods to complete addition and subtraction calculations. After this, we will be working on our multiplication and division skills. This includes working hard to develop install recall of times tables facts up to 12 x 12 because this is fundamental skill which helps with maths in the future years. <div style="text-align: center; margin: 10px 0;">  </div>
How you can help at home:	How you can help at home:
<ul style="list-style-type: none"> Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y4 google classroom Encourage your child to read independently for sustained periods (15 minutes or 15 pages every night). Learn weekly spellings (attached to your child's reading record) 	<ul style="list-style-type: none"> Encourage your child to complete weekly homework - TT Rockstars tasks set weekly on Fridays (login in reading record) Practise rapid recall of times tables and linked division facts - this will support your child as they will sit the Multiplication Tables Check in the summer. Use opportunities to tell the time in daily life



Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	Spanish	RE
<p>Electricity</p> <p>Construct and draw a simple circuit.</p> <p>Identify conductors and insulators</p> 	<p>History was our topic focus before half term. This half term, we will focus on Geography.</p>	<p>Rivers, Earthquakes and Volcanoes</p> <p>What are the different features of a river?</p> <p>What causes earthquakes?</p> <p>What is a volcano and where can they be found?</p> 	<p>We completed our Art curriculum last half-term</p>	<p>Woodwork: Making Roman catapults:</p> <p>Measure, cut and join wood effectively to create our structures</p> 	<p>We completed our music curriculum last half-term</p>	<p>Swimming - Continue development of key swimming strokes and water safety.</p> <p>Games - Tag Rugby - to continue to develop the skills needed when playing tag rugby.</p> 	<p>Managing safety and risk</p> <p>How might I react to different situations?</p> <p>What strategies can I use when I find myself in risky situations?</p>	<p>Computer systems and networks</p> <p>What is the internet and how does it work?</p> <p>Internet safety</p> <p>How can I keep myself safe online?</p>	 <p>Body parts</p> <p>We will learn parts of the body including around the face. We will be able to discuss bigger and smaller as well as colours.</p> 	<p>Peace – should we give it a chance?</p> <p>What does peace mean to me and how is it symbolised?</p> <p>Who has worked to make peace?</p> 