




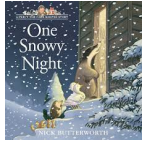






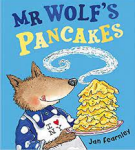



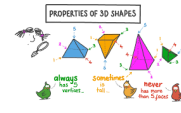


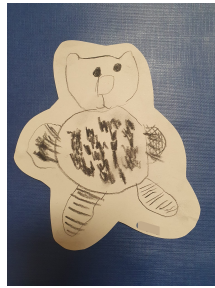


# Long Term Curriculum Map – Cavalry Reception

In Reception we plan week to week basing our 'theme' on the children's interests and next steps, as well as introducing new stories, ideas and celebrations. No 'theme' is set in stone and although we typically cover certain stories and 'themes' in the Autumn term, at times we might move it to the Spring or Summer- eg The enormous turnip can be taught in all three terms with different writing and reading outcomes. We usually teach a healthy living week each term with a slightly different focus- exercise, eating, sleep and hygiene for example. We hope to broaden the children's knowledge of different cultures and places around the world by discovering more about various celebrations as well as talking about many Christian festivals.

Term	Themes, stories	PSE	Communication and language - ongoing	Communication and language	Physical-fine/gross Ongoing	Literacy	Maths-ongoing	Maths	UTW	EA&D- ongoing
Spring	A Little Bit Brave 	Internet Safety 	Nature explorers  Use of environment- free flow 1 adult doing an adult led activity and 1 adult following child led interests and extending play through appropriate adult support	Favourite stories- which stories do we like and why? Share stories with others, telling them what we liked about a story(reading for pleasure focus)	Free flow outside  Targeted intervention activities planned weekly and children called that need the extra practise with fine motor as well as free choice	Tuning in Phase 1 phonics blending and segmenting using Fred talk	Subitising - perceptually recognising up to 3 and conceptually recognising up to 10. 	Use 5 frames and 10 frames to demonstrate number and be able to talk about number facts.	Internet Safety  Shrove Tuesday - what is it? Make pancakes! 	Art trolley with collage materials, glues, sellotape, paint, pencils, papers. 
	One Snowy Night 	Developing resilience and perseverance	Intervention focus on developing tier 2 and 3 vocab - Dialogic Reading	Who is special?  Who cares for me?	Large movements to develop shoulder muscles -sweeping, using paint rollers, lifting heavy logs and equipment	RWInc plans in appropriate groups from assessment	Beginning to understand teen numbers as 10 + ?	Know doubles up to 5 and be able to demonstrate this composition of number on a 10 frame and using a written method	Winter and winter weather 	Teaching using Musical instruments  scissor skills developed
	Chinese New Year 	My family and other important people	Daily storytime 3 times a day minimum	Talk through stories programme to continue this term.	Pencil skills 	Talk through story programme to develop story language and vocabulary.	Number recognition	To be able to say 1 more than a number and demonstrate how they know e.g. using ten frame, number track	Snowy climates - where in the world is cold and what is it like? 	Retelling stories including acting and using props, masks, 
	Internet Safety	What makes a good friend?	Show and tell so they can develop how they ask questions and			Learn simple rhymes and poems by heart	1 to 1 counting objects, actions and sounds	more/less including relationship of 1 more, 1 less		

	<p>Ravi's Roar</p>  <p>Mr Wolf's Pancakes</p>  <p>Science Week</p> <p>Easter</p> 	<p>How to make new friends.</p> <p>Why do friends fall out and how can they make up?</p> <p>What does 'unkind' look like and what can we do when someone is unkind.</p> <p>Recognise early warning signs of feeling unsafe</p> <p>Who can help if I feel unsafe, worried or upset?</p> <p>Simple safety rules for home, school and out and about.</p> <p>The underwear rule.</p>	<p>listen to relevant information</p> <p>Volunteer helpers to talk to - e.g when changing library books discussing choices.</p> <p>Visitors in</p> <p>Nursery rhymes and songs- Incy Wincy, Old Mother Hubbard, Hickety Pickety hen, Wheels on the bus, In the Hairy Scary Castle 12345</p>	<p>Focus intervention on stories &amp; vocabulary in Dialogic Reading Intervention</p> <p>Talk Boost Intervention</p> 	<p>Scissor skills</p> <p>Weaving</p> <p>Introduce some yoga poses to promote core strength and wellbeing</p> <p>Daily Mile Running</p> <p>PE to focus on core skills (including movement and jumping) and gymnastics</p>  <p>Loose parts in outdoor area</p> <p>Correct letter and number formation using RWInc rhymes</p>  <p>Learn to use a knife and fork to eat with</p>	<p>Share stories throughout the day to encourage reading for pleasure and have a basket for favourite stories that the children can add to.</p> <p>Read-annualy reading challenge for children and adults</p> <p>Adults encourage children to use writing in their play including on their art work and in model making designs and review.</p> 	<p>measuring and comparing-length, height, weight.</p>  <p>Self registration</p> <p>Daily timetable</p> <p>Using ten frames to see which group has more e.g. different lunches, vote for a story, choosing a toy</p> <p>Use number and resources to support play - e.g. knowing to access the ten frames to see how many playdough cakes they have made, sharing bricks fairly in the outside area.</p>	<p>Record numbers accurately in different contexts e.g. when problem solving or recording how many objects there are.</p> <p>Shape - compare different shapes by talking about their properties, similarities and differences.</p>  <p>Recognise shapes around the classroom and outdoors.</p> <p>Sing number songs and rhymes</p>	<p>Identify the arctic and antarctic.</p>  <p>Chinese New Year - where is China and how is Chinese New Year celebrated around the world?</p> <p>Science week - a range of experiments</p> 	<p>Focus on work of artists Zev Hoover, Wassily Kandinsky</p>  <p>Blending paint and changing the shade using white or black to make it lighter or darker (snowy pictures)</p> <p>Colour mixing</p> <p>Continue to develop the sketching skills of outline, shading, hatching and scribble using pencils and charcoal</p>  <p>Songs sung daily</p> <p>Focus on different music genres.</p> <p>Roleplay stories</p>
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