



**Year 2 Summer Term A**

**Topic: 'Splash!'**

**English**

- Class Book: 'The Day the Crayons Quit' by Oliver Jeffers
- We will be writing our own stories and also persuasive letters inspired by our class book, making sure our writing has accurate use of capital letters, full stops, ? and !
- Reading comprehension activities weekly
- We will be consolidating all the grammar taught earlier in the year, especially learning about word classes - what is a noun? Verb? Adjective? Adverb?
- We will continue to learn to join our handwriting

**How you can help at home:**

- Read with your child every day. Your child can read their school reading book to you using their phonic skills to work out new words. Encourage them to read familiar words quickly and fluently, and chat about the story together to check understanding.
- Read aloud to your child using the library book sent home from school or any other books your child enjoys. There are lots of free ebooks online and membership of March library is free as well.

**Maths**







- We will be recapping the four types of calculation already learnt - addition, subtraction, multiplication and division
- Adding a two digit number to another two digit number, and adding three single digit numbers
- Subtracting a two digit number from another two digit number
- Multiply and divide using our knowledge of the 2s, 5s and 10s times tables
- Solve problems using all our calculation skills, including by drawing pictures, using concrete objects and applying our mental maths skills

**How you can help at home:**

Practise maths skills through everyday tasks such as:

- Counting objects, including by grouping into 2s, 5s and 10s
- Money - recognising the value of each type of coin and counting up the value of a small pile of coins. Which coins can you use to make a given total? How many ways?
- Cooking or baking together - using scales to weigh the ingredients, and measuring jugs to measure volume of liquids
- Naming 2D and 3D shapes you can see in the world around you. Which ones are symmetrical?



Science	History	Geography	Art and Design	Design Technology	Music	P.E.	P.S.H.E.	Computing	R.E.
<p><b>Living things:</b> Alive, dead or never alive?</p> <p>Explore and compare the differences between things that are living, dead or have never been alive.</p>  <p>Search for examples in the school environment and classify these.</p>	<p>Will be a focus area later in the term</p>	<p><b>What is it like to live in our local area?</b></p> <p>Find March on a variety of maps and relate to other places we know.</p>  <p>Learn more about our town - leisure, traffic and landmarks.</p>	<p><b>Painting:</b> Increase range of painting skills by creating a still life inspired by Van Gogh's 'Sunflowers'</p> 	<p>Will be a focus area later in the term</p>	<p>Will be a focus area later in the term</p>	<p><b>Athletics:</b> Developing skills in running, jumping and throwing</p> 	<p><b>Protective Behaviours:</b> How can I keep myself safe? Who is part of my personal network for support?</p>	<p><b>Creating media: Digital photography</b></p> <p>Learning how to take photos, landscape or portrait, thinking about lighting and effects.</p> <p>Are photos always real?</p> 	<p><b>Why is the world special?</b></p>  <p><b>Think about special places and what makes them precious to different people.</b></p> <p><b>Learn about the creation story from the Jewish/Christian tradition.</b></p>