



Year 1 Summer Term A

Topic: 'Down on the farm'

English

- Daily phonics session for all children, which includes reading (sounds, words, sentences and books), writing and spelling
- Class books: 'Farmer Duck' by Martin Waddell then 'Six Dinner Sid' by Inga Moore
- Weekly activities across the curriculum will be inspired by our class books
- Create my own sentence - build it in my head, rehearse it, remember it and write it using my phonics to help me spell
- Use capital letters, full stops, ? and !. Join my ideas using 'and'

Maths

- Count fluently using numbers from 1 to 100, forwards and backwards, count in multiples of 2, 5 and 10
- Work confidently with numbers up to 40 - writing the numerals, partitioning in different ways including into tens and ones, representing each with pictures and with concrete apparatus
- Show numbers on a number line
- Use mathematical language such as equal to, one more, one less, more than, less than, most, least
- Write the numbers from 0 to 20 in words
- Add and subtract one and two digit numbers to 20

How you can help at home:

- Read with your child every day. Your child can read their school reading books to you using their phonic skills to work out new words. Encourage them to read familiar words quickly and fluently, and chat about the story together to check understanding.
- Read aloud to your child using the library book sent home from school or any other books your child enjoys. There are lots of free ebooks online and membership of March library is free as well
- Help your child learn to spell the days of the week and the numbers 0 to 20

How you can help at home:

- Practise maths skills through everyday tasks such as:
- Counting objects, including by grouping into 2s, 5s and 10s
 - Rapid recall of addition and subtraction facts using numbers up to 20. How many different ways can you make 8? 13? etc
 - Look out for a maths pack coming home in your child's book bag - this will have some fun maths activities for you to try out together
 - Cooking or baking together - using scales to weight the ingredients
 - Naming 2D and 3D shapes you can see in the world around you. Which ones are symmetrical?



Science	History	Geography	Art and Design	Design Technology	Music	P.E.	P.S.H.E.	Computing	R.E.
<p>Plants:</p> <p>Draw and label plants</p> <p>Identify the main parts</p>  <p>Plant and grow seeds</p>  <p>Learn about evergreen and deciduous trees</p>	<p>Farming in the past:</p> <p>Find out about farms in Victorian times using photographs for evidence.</p>  <p>Compare a contrast machine and tools with those used today.</p> <p>Learn about the people who worked on farms in the past - what jobs did they do?</p>	<p>Where does our food come from?</p> <p>Understand that all our food comes from plants or animals.</p> <p>Use an example meal to work out the source of each ingredient.</p>  <p>Use key geographical terms including: farm, soil, vegetation, season, weather</p>	<p>Drawing:</p> <p>Observational drawings of leaves</p>   	<p>To be a focus later in the term</p>	<p>Composing;</p> <p>Using tuned and untuned instruments, learning their names, exploring high and low sounds (pitch)</p> 	<p>Dance:</p> <p>Dot, wiggle and dash!</p> <p>Explore different dance movements using varied speeds and levels</p>  <p>Athletics: develop skills in running, jumping and throwing</p>	<p>Personal Safety:</p> <p>Protective Behaviours:</p> <p>How can I keep myself safe?</p> <p>Who is part of my personal network for support?</p>	<p>Data and Information: grouping data</p> <p>Using labels to put objects into groups.</p> <p>Counting the objects in each group, before and after grouping.</p>	<p>Christianity and Judaism:</p> <p>What do Christian and Jewish stories tell us about what makes a good leader?</p>  <p>Why is Abraham important to Jews and Christians?</p>  <p>What sort of leader was Moses?</p>