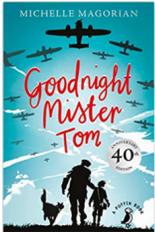




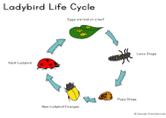
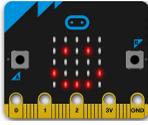
**Year 6 Summer Term 2 - June and July 2022 - Our Learning**

**Topic: 'Settlements - how do we use land?'**

English	Maths
<ul style="list-style-type: none"><li>• Class book 'Goodnight Mr Tom' by Michael Morpurgo</li><li>• Instructional writing</li><li>• Speaking and listening: taking part in class debates</li><li>• Writing balanced arguments</li><li>• Using impersonal and formal style in writing</li></ul> 	<ul style="list-style-type: none"><li>• Continuing to work with algebra through graphs and tables</li><li>• Arithmetic</li><li>• Data handling</li><li>• Preparing the children for Year 7 Maths</li></ul>
<b>How you can help at home:</b>	<b>How you can help at home:</b>
<ul style="list-style-type: none"><li>• Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y6 google classroom</li><li>• Encourage your child to read independently for sustained periods</li><li>• Learn weekly spellings (these are set as homework in the Y6 google classroom)</li></ul>	<ul style="list-style-type: none"><li>• Encourage your child to complete weekly homework - Mathematics tasks set weekly on Fridays</li><li>• Practise rapid recall of times tables and linked division facts</li><li>• Use opportunities to tell the time in daily life</li><li>• You will find a summary of the written calculation methods we teach in school in the Y6 google classroom.</li></ul>

**Theme Week:** 13th to 17th June- **'Fantastic Fenland'** - what makes our local area special?



Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	Spanish	RE
<p><b>Living things and their habitats:</b></p> <p>Describe the life cycles of different types of living things.</p>  <p>Habitats: pond dipping</p> 	<p>Was a focus in the first half of term</p>	<p><b>Settlements:</b> How has land use changed over time in Fenland?</p> <p>Identify how the physical and human geographical features of a local village (Wimblington) has an impact on economic activity and suggest ways in which the local economy/ services could be improved</p> <p>use maps to calculate distances</p> 	<p>Was a focus in the first half of term</p>	<p><b>Food:</b> recipes from World War II and the era of rationing - Woolton pie</p>	<p>Develop understanding of rhythm and metre by listening to a range of compositions</p> <p>Invent simple rhythmic patterns using untuned percussion, record using notation</p> <p>Expand rhythmic ideas using timbre and duration</p> 	<p><b>Swimming:</b> swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes effectively</p>  <p>Perform safe self-rescue in different water-based situations</p> <p><b>Athletics:</b> running throwing and jumping skills <b>Striking and fielding skills:</b> rounders</p>	<p><b>Citizenship:</b></p> <p>Recognise aspects of their identity and describe the ethnic makeup of different communities in Britain</p> <p>Recognise negative effects of stereotyping and prejudice</p> <p>Know how they and others can contribute to the community</p>	<p><b>Programming: Sensing</b></p> <p>Device: micro:bit</p>  <p>Explore how 'if then else' statements are used in programming</p> <p>Create code to programme the micro:bit in a series of projects:</p> <p>Fortune teller</p> <p>Motion sensor</p> <p>Navigational compass</p> <p>Step counter</p>	<p><b>Where we live:</b></p>  <p>Describing my home and my local area.</p> <p><b>MY HOUSE</b></p>  <p>Transport and travel.</p> 	<p><b>Buddhism:</b></p> <p>What are the key principles of Buddhism?</p> <p>The noble eightfold path and meditation</p> <p>How do Buddhists reach enlightenment?</p> 



**Cavalry Primary School** *'Inspire, Enrich, Achieve'*



**Theme Week:** 13th to 17th June- **'Fantastic Fenland'** - what makes our local area special?