**Year 4 Spring Term A - January and February 2024 - Our Learning**

| English | Maths |
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| * In English, our class reader for this term is   *How to Train Your Dragon* by Cressida Cowell.   * We will be using this book to help us learn how   to write effective and detailed recounts.   * After recounts, we will focus on narrative writing.   We will write our own Viking stories after reading  Viking myths and legends. | * In Maths this half-term, we will look at reading, interpreting and drawing a range of graphs before beginning to think about fractions. |
| **How you can help at home:** | **How you can help at home:** |
| * Encourage your child to read daily (15 minutes or 15 pages a night) * Learn weekly spellings (these are set as homework in the Y4 google classroom) * Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y4 google classroom | * Complete TT rockstars homework set weekly. * Practise rapid recall of times tables and linked division facts - this is even more key as the MTC times table check approaches. * Use opportunities to tell the time in daily life |

| **Science** | **History** | **Geography** | **Art and Design** | **Design Technology** | **Music** | **P.E** | **PSHE** | **Computing** | **Spanish** | **RE** |
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| **Sound**  How is sound made?  How do we hear? | **Water, Ships and Seafarers**  Who were the Anglo-Saxons and Vikings and where did they come from?    What was life like in Anglo-Saxon Britain?  What can we learn about the Vikings from what they left behind?    Using primary sources to understand the past. | | **Water, Ships and Seafarers**  Sketching Viking Longboats  Using digital art to create a viking helmet    Creating a weaving loom  Using string printing | We will focus on DT after half-term. | **Composition**  As well as responding to music through our DT project, we will be using what we have learned in History and Geography to create call and response compositions. | **Netball**  How do we pass and score in netball?    What are the roles of attackers and defenders?  What are the rules of netball? | **Working together**  We will learn about the skills needed to work well as part of a team, understanding that there may be challenges!  **Risk.**  We will learn what risk is and how we should behave in a risky situation. | We will focus on Computing after half-term. | **Numbers to 100**  **Pets** | **How do people pray?**  What is prayer, and how is it done?    How do different religions pray? |