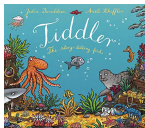











**Year 2 Summer Term 2 - 9th May to 26th May 2022 - Our Learning**

**Topic: 'Splash!'**

English	Maths
<ul style="list-style-type: none"><li>● Class book: 'Tiddler' by Julia Donaldson</li><li>● We will be writing in the style of a diary, using and applying all our writing skills.</li><li>● During May, the children will complete the national KS1 SATs tests in reading, spelling, grammar and punctuation.</li><li>● During May and June, teacher assessment of writing will also take place based on several pieces of written work</li><li>● We will continue to learn to join our handwriting</li><li>● We will use phonics to help us spell accurately and learn common exception words too.</li></ul> 	<ul style="list-style-type: none"><li>● During May, the children will complete the national KS1 SATs tests in maths.</li><li>● Identify and describe the properties of 2D shapes, including line symmetry</li><li>● Identify and describe the properties of 3D shapes, including faces, edges and vertices</li><li>● Identify 2D shapes making the surfaces of 3D shapes</li><li>● Compare and sort 2D and 3D shapes, including everyday objects</li></ul> 
How you can help at home:	How you can help at home:
<ul style="list-style-type: none"><li>● Read with your child every day. Your child can read their school reading book to you using their phonic skills to work out new words. Encourage them to read familiar words quickly and fluently, and chat about the story together to check understanding.</li><li>● Read aloud to your child using the library book sent home from school or any other books your child enjoys. There are lots of free ebooks online and membership of March library is free as well.</li></ul>	<p>Practise maths skills through everyday tasks such as:</p> <ul style="list-style-type: none"><li>● Counting objects, including by grouping into 2s, 5s and 10s</li><li>● Money - recognising the value of each type of coin and counting up the value of a small pile of coins. Which coins can you use to make a given total? How many ways?</li><li>● Using digital and analogue clocks to tell the time - o'clocks, half past, quarter to and quarter past, five minute intervals</li><li>● Naming 2D and 3D shapes you can see in the world around you. Which ones are symmetrical?</li></ul>



Science	History	Geography	Art and Design	Design Technology	Music	P.E.	P.S.H.E.	Computing	R.E.
<p>Living things: What is a life cycle?</p> <p>Explore how we have changed since we were born and how we will change further in the future.</p>  <p>Find out about how some young look like their parent and some don't (kittens and cats, tadpoles and frogs).</p> <p>Discuss how seeds and plants grow to look like the parent plant.</p>	<p>Will be a focus area later in the term</p>	<p><b>What is it like to live in our local area?</b></p> <p>use simple compass directions (N, S, E, W) and locational and directional language to describe the location of features and routes on a map to help Barnaby Bear locate the classroom and to draw my route to school</p>	<p><b>Textiles:</b> develop simple sewing techniques by using colours to create a sunflower</p> 	<p>Will be a focus area later in the term</p>	<p>Will be a focus area later in the term</p>	<p><b>Athletics:</b></p> <p>Continue developing skills in running, jumping and throwing.</p> <p>Prepare for and take part in Sports Day.</p> 	<p><b>Healthy Lifestyles:</b></p> <p><b>My body</b> Understand that human babies grow inside their mothers.</p> <p>Describe how babies and children grow and change, and how babies rely on a parent or carer to meet their needs</p> <p><b>Drug education</b> Learn the safety rules around medicines.</p> 	<p><b>Programming: robot algorithms</b></p> <p>Giving instructions and creating sequences</p> <p>Design, create and test a mat for a floor robot.</p>  <p>Design algorithms to move a robot around the mat, including decompositions and debugging</p>	<p><b>Why is the world special?</b></p>  <p>Listen to poems, songs and prayers related to creation.</p> <p>Look at art related to the creation story.</p> <p>Present a creation story in a variety of ways.</p>