




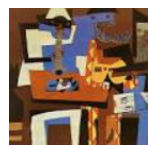






Year 2 Autumn Term C - November - Our Learning

English	Maths
<ul style="list-style-type: none">● Poetry - Autumn riddles. We will use our five senses to create some descriptive poetry based on Autumn.● Class text - Sonya's Chicken.● Write a letter back to a secret agent!● Weekly handwriting sessions.● Focus on punctuation - full stops, capital letters, commas, question marks and exclamation marks. 	<ul style="list-style-type: none">● Multiply and divide using our knowledge of the 2s, 5s and 10s times tables● Solve problems using all our calculation skills, including by drawing pictures, using concrete objects and applying our mental maths skills.● Odd and even numbers.● Length and measurement - centimetres and metres.● Comparing lengths. 
How you can help at home:	How you can help at home:
<ul style="list-style-type: none">● Read with your child every day. Your child can read their school reading book to you using their phonic skills to work out new words. Encourage them to read familiar words quickly and fluently, and chat about the story together to check understanding.● Read aloud to your child using the library book sent home from school or any other books your child enjoys. There are lots of free ebooks online and membership of March library is free as well.	<p>Practise maths skills through everyday tasks such as:</p> <ul style="list-style-type: none">● Counting objects, including by grouping into 2s, 5s and 10s● Money - recognising the value of each type of coin and counting up the value of a small pile of coins● Using digital and analogue clocks to tell the time - o'clocks, half past, quarter to and quarter past● Cooking or baking together - using scales to weigh the ingredients● Naming 2D and 3D shapes you can see in the world around you. Which ones are symmetrical?



Science	History	Geography	Art and Design	Design Technology	Music	P.E.	P.S.H.E.	Computing	R.E.
<p>Carnivores, herbivores and omnivores.</p> <p>How do animals obtain their food from plants and other animals?</p> 	<p>Who was George Stephenson?</p> <p>When was he alive?</p> <p>What did he do?</p> 	<p>Fact files about France, Lithuania, Poland and Italy.</p> <p>Where are they located?</p> <p>What are their famous landmarks?</p> 	<p>Cubism - Picasso</p> <p>How does Picasso use shapes to create facial features?</p> 	<p>Taught in first half of term</p>	<p>Firework music - Theatre Makers.</p> <p>How can we draw a rhythmic response to show how a firework moves?</p> 	<p>Gymnastics</p> <p>Exploring ways of jumping and landing</p>	<p>People who help us and road safety.</p> <p>Who helps us in the community?</p> 	<p>Digital Photography</p> <p>What devices can be used to take a photo?</p> <p>How can I take a good photo?</p>	<p>Christianity:</p> <p>The meaning of Christmas.</p> <p>Why do we celebrate birthdays? What are angels?</p> 