



Year 4 Spring Term B - February and March - Our Learning

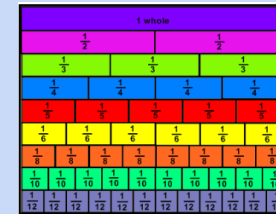
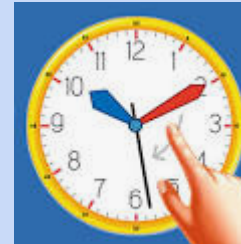
English

- We will continue to read *How to Train Your Dragon* this term.
- Year 4 will be moving on to writing narratives in the third person. These will be based upon Norse Mythology, linked to our Saxon and Viking work in History and Geography
- The children will learn a range of description and dialogue techniques to successfully suspend a reader's disbelief
- Children will be working in guided reading groups across the cohort, aiming to improve in an array of important reading skills



Maths

- We will start the half-term with fractions, which will involve counting in hundredths, finding equivalent fractions and adding and subtracting fractions.
- We will then begin our unit on time, focusing on converting between different units of time.



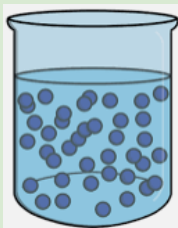

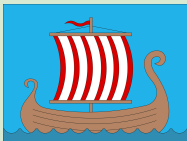






How you can help at home:

- Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y4 google classroom
- Encourage your child to read independently for sustained periods; 20 minutes a night is the ideal amount
- Learn weekly spellings (these are set as homework in the Year 4 google classroom every Friday)

How you can help at home:

- Encourage your child to complete weekly homework - Mathematics tasks set weekly on Fridays
- Practise rapid recall of times tables and linked division facts
- Use opportunities to tell the time in daily life
- You will find a summary of the key instant recall facts in the Year 4 google classroom



Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	Spanish	RE
<p>Changes of state</p> <p>What are solids, liquids and gases?</p> <p>How does temperature affect materials?</p> <p>What are the processes involved in the water cycle?</p> 	<p>Water, Ships and Seafarers</p> <p>Who were the Anglo-Saxons and Vikings and where did they come from?</p>  <p>What was life like in Anglo-Saxon Britain?</p> <p>What can we learn about the Vikings from what they left behind?</p>  <p>Using primary sources to understand the past.</p>	<p>Weaving</p> <p>The children will be taught how to set up a card weaving loom. Using natural coloured wool, they will then learn to weave.</p> 	<p>Royal Opera House - Create and Design</p> <p>Using Royal Opera House resources, we will explore the role of set designers within ballet productions.</p>  <p>We will make their own model box designs to help tell the story of <i>Alice's Adventures in Wonderland</i>. This project allows children to work towards an Arts Award qualification.</p>	<p>Composition</p> <p>As well as responding to music through our DT project, we will be using what we have learned in History and Geography to create call and response compositions.</p> 	<p>Hockey</p> <p>How do we position ourselves when holding a hockey stick?</p> <p>How do we effectively pass, shoot and tackle?</p> <p>What are the rules of hockey?</p> 	<p>Brain buddies (Cambridgeshire Education Mental Health Support Team)</p> <p>How can I identify and understand my emotions?</p> <p>How do my thoughts and feelings influence how I act?</p> <p>How can I help myself to stay calm and in control?</p> <p>*This is a continuation from before half-term.</p>	<p>Digital Images</p> <p>How can digital images be edited?</p> <p>Can I believe everything I see?</p> <p>Why would you edit an image digitally?</p> <p>Editing images for a particular purpose.</p>	 <p>Game Show</p> <p>How can I introduce and describe myself?</p> <p>How do I give opinions on activities?</p> <p>Can I apply these skills to family members?</p>	<p>Is Easter a festival of new life or sacrifice?</p> <p>What were the events that happened over Lent and Holy Week?</p> <p>Why did Jesus have to die?</p>  <p>Why are the Resurrection and Pentecost vital to Christians?</p>	



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