**Year 6 Spring Term B - February and March 2024 - Our Learning**

| English | Maths |
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| * We will be continuing to read ‘City of Ember’ as our class reader * Writing narratives with dialogue, punctuating correctly * Writing an extra chapter for our class reader * Weekly comprehension lessons to build skills for the upcoming SATs * Grammar and spelling quizzes | * Pupils will be adding and subtracting negative numbers. * Pupils will differentiate between translation and reflection on a coordinate grid before moving on to express movement using algebra. * Pupils will learn to present and interpret information in different ways. * Pupils will continue to develop their arithmetic and reasoning skills to support Year 6 maths. |
| **How you can help at home:** | **How you can help at home:** |
| * Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y6 google classroom * Encourage your child to read independently for sustained periods * Learn weekly spellings (these are set as homework in the Y6 google classroom) | * Encourage your child to complete weekly homework - SATS Companion tasks set weekly on Fridays * Practise rapid recall of times tables and linked division facts. TT Rockstars homework is set each week * Use opportunities to tell the time in daily life |

| **Science** | **History** | **Geography** | **Art and Design** | **Design Technology** | **Music** | **P.E** | **PSHE** | **Computing** | **Spanish** | **RE** |
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| **Life cycles**  We will learn the differences in the life cycles of a mammal, an amphibian, an insect and a bird. | **The Tudors**  This term the children will learn about the Tudor dynasty including Elizabeth I and about Tudor explorers. | **This was taught last half term.** | **Life Cycles**  Pottery skills to successfully create a decorated cylinder sculpture | **Space Toy**  The children will be continuing to make a space toy for a younger child from felt. | **Space**  Compose pieces to represent space.  Use graphic notation.  Develop and refine instrument choices, pitch and dynamics  Perform to the class and evaluate performances | **FUNS -** Master dynamic balance (on a line) and counter balance (with a partner) skills considering 'social' objectives.  **Games -** Hockey - to apply skills needed in hockey (passing, defending and attacking) to impact competitive games. | **Growing and changing**  Puberty and hygiene  Feelings and emotions  Different families | **This was taught last half term.** | **In the Town**  We will be learning how to have a conversation about where we live, the buildings that are there.  **Directions**  We will learn how to use directions to explain the positioning of a place or item. | Do you have to believe in God to be human? |