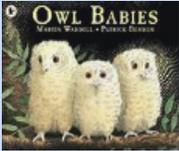




Year 2 Autumn Term A - September 2022 - Our Learning

Topic: My World

| English | Maths |
|---|--|
| <ul style="list-style-type: none">● Class books: Meerkat Mail and Owl Babies.● We will be writing postcards, creating story maps and writing stories based on our class books, with a class focus on full stops and capital letters.● Weekly handwriting sessions, focusing on correct letter formation.● Instructional writing based on our class text.   | <ul style="list-style-type: none">● Counting to 100 - reading and writing numbers correctly, filling in missing numbers on a number line.● Place Value - Understanding how many tens and ones in a two digit number using 'partitioning' and part whole models.● More than, less than. Recognising one more/less than and ten more/less than a number.● Number bonds to 100.● Number patterns - spotting patterns in a sequence of numbers and predicting what will come next. |
| How you can help at home: | How you can help at home: |
| <ul style="list-style-type: none">● Read with your child every day. Your child can read their school reading book to you using their phonic skills to work out new words. Encourage them to read familiar words quickly and fluently, and chat about the story together to check understanding.● Read aloud to your child using the library book sent home from school or any other books your child enjoys. There are lots of free ebooks online and membership of the March library is free as well. | <p>Practise maths skills through everyday tasks such as:</p> <ul style="list-style-type: none">● Counting objects, including by grouping into 2s, 5s and 10s● Money - recognising the value of each type of coin and counting up the value of a small pile of coins● Using digital and analogue clocks to tell the time - o'clocks, half past, quarter to and quarter past● Cooking or baking together - using scales to weigh the ingredients● Naming 2D and 3D shapes you can see in the world around you. Which ones are symmetrical? |



| Science | History | Geography | Art and Design | Design Technology | Music | P.E. | P.S.H.E. | Computing | R.E. |
|--|---|---|---|-----------------------------------|---|---|---|-----------------------------------|---|
| <p>Animals including humans: How do Humans keep healthy? What do living things need to survive? Build a shelter for Leonard the school dog.</p> | <p>Significant person: George Stephenson. Who was he and why was he significant?</p>  | <p>Where in the world are we? What do we know about our European neighbours? Which 4 countries make up the UK?</p>  | <p>Ipad art: Create a self portrait on the Ipad.</p>  | <p>Covered later in the term.</p> | <p>Singing To sing with melody, rhythm and confidence. Hickory, Dickory Dock. Body percussion.</p>  | <p>Gymnastics - Developing shape (points and patches) and travel (feet - complex) on the floor and on low and large apparatus.</p> <p>FUNS - Begin to develop coordination (footwork) and static balance (on one leg) skills considering 'personal' objectives.</p>  | <p>What makes me happy?</p>  <p>Protective Behaviours. What are our early warning signs? How can we keep ourselves safe?</p> | <p>Covered later in the term.</p> | <p>Looking at the harvest festival.</p>  |



Cavalry Primary School *'Inspire, Enrich, Achieve'*

