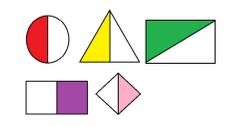




**Year 1 Summer Term C -7th June to 24th June 2022 - Our Learning**    **Topic: 'Down on the farm'**

English	Maths
<ul style="list-style-type: none"><li>• Daily phonics session for all children, which includes reading (sounds, words, sentences and books), writing and spelling</li><li>• Class books: Scarecrow's wedding, Little Red Hen</li><li>• Weekly activities across the curriculum will be inspired by our class books</li></ul> <p>Focus for writing:</p> <ul style="list-style-type: none"><li>• Create my own sentence - build it in my head, rehearse it, remember it and write it using my phonics to help me spell</li><li>• Use capital letters, full stops, ? and !</li><li>• Join my ideas using 'and'</li></ul>	<ul style="list-style-type: none"><li>• Multiplication continued - adding equal groups, making equal rows, a focus on doubles and then applying this to solve some word problems.<ul style="list-style-type: none"><li>- There are 6 cakes in each box. How many cakes are in 3 boxes?</li></ul></li><li>• Division - children will be grouping and sharing quantities equally<ul style="list-style-type: none"><li>- 5 children share 10 sweets equally. How many do they each get?</li></ul></li><li>• Fractions - children will be making halves and quarters and relate to division by sharing and grouping</li></ul> 
How you can help at home:	How you can help at home:
<ul style="list-style-type: none"><li>• Read with your child every day. Your child can read their school reading book to you using their phonic skills to work out new words. Encourage them to read familiar words quickly and fluently, and chat about the story together to check understanding.</li><li>• Read aloud to your child using the library book sent home from school or any other books your child enjoys. There are lots of free ebooks online and membership of March library is free as well.</li><li>• Help your child learn to spell the days of the week and the numbers 0 to 20</li></ul>	<p>Practise maths skills through everyday tasks such as:</p> <ul style="list-style-type: none"><li>• Counting objects, including by grouping into 2s, 5s and 10s</li><li>• Rapid recall of addition and subtraction facts using numbers up to 20. How many different ways can you make 8? 13? etc</li><li>• Look out for a maths pack coming home in your child's book bag - this will have some fun maths activities for you to try out together</li><li>• Cooking or baking together - using scales to weight the ingredients</li><li>• Naming 2D and 3D shapes you can see in the world around you. Which ones are symmetrical?</li></ul>

**Theme Week:** 13th to 17th June- **'Fantastic Fenland'** - what makes our local area special?



Science	History	Geography	Art and Design	Design Technology	Music	P.E.	P.S.H.E.	Computing	R.E.
<p><b>Animals:</b></p> <p>What animals do we know? What are their characteristics? What makes a good pet? Collecting and organising data</p>  <p>Start to use the features of animals to classify them in groups: mammals, fish, reptiles, insect, birds, amphibians</p>	<p><b>Farming in the past:</b></p> <p>Place pictures in chronological order to show understanding of changes in the last 150 years.</p> <p>Why were heavy horses replaced with machines?</p>  <p>Why do fewer people work on farms now?</p>	<p><b>Where does our food come from?</b></p> <p>Learn about arable farms - why is the Fens a good area for growing crops?</p>  <p>Learn that wheat is ground to make flour for bread.</p> <p>Share the story of the Little Red Hen and compare how bread is made for the shops.</p>	<p><b>Painting:</b></p> <p>How have famous artists in the past depicted farms?</p>  <p>Painting our own farmyard scene</p>	<p><b>Food:</b></p> <p>Making a picture with a moving part, linked our learning about farms</p> <p>Making our own bread</p> 	<p><b>Listening and responding:</b></p> <p>Listening to and talking about 'Carnival of the Animals' by Saint-Saens.</p>  <p>Composing in response to these ideas.</p>	<p><b>Gymnastics:</b></p> <p>Rocking and Rolling - exploring actions and body shapes.</p> <p>Building a short sequence with smooth transitions.</p> <p><b>Games:</b></p> <p>rolling, receiving and striking skills - roll ball to a target or to a partner, strike a ball with a bat, play games in small groups involving striking and fielding</p>	<p><b>Citizenship - Working together:</b></p> <p>Think about my own strengths and skills.</p> <p>How do we learn new skills?</p>  <p>Understand and practise listening skills, taking turns and making clear explanations</p>	<p><b>Physical programming: moving a robot</b></p> <p>Meet a floor robot and learn how each button is linked to an outcome.</p>  <p>Explore how precise instructions are needed to give directions - try this out with our friends as well as the floor robot</p>	<p><b>Hinduism:</b></p> <p>What do Hindu stories tell us?</p> <p>The Story of Rama and Sita</p>  <p>The Story of Ganesh</p> 



**Cavalry Primary School** *'Inspire, Enrich, Achieve'*



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