
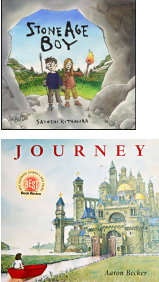



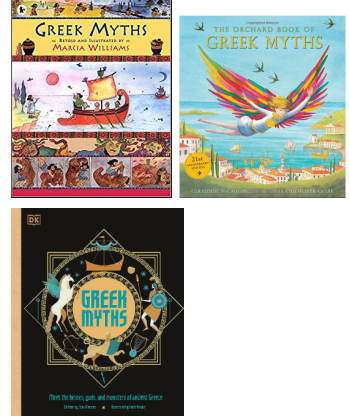


English at KS2 - Overview

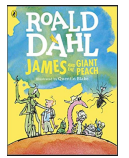


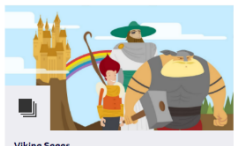
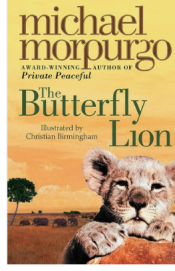
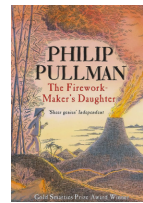

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3						
Writing Genres	Letter Non-chronological report	Narrative Instructions	Poetry - Acrostic, Haiku Twisted Fairytale	Newspaper report	Diary Play script	Greek Myth
Text	Dear Greenpeace Esio Trot The Hodgeheg 	Stone Age Boy Journey 	The Lost Words The Robot and the Bluebird Who's Afraid of the Big Bad Book? Beware of the Storybook Wolves Selection of fairytales 	The Iron Man 	Anna Hibiscus Aesop's Fables 	
Grammar and punctuation teaching	Revise familiar punctuation - capital letters, question marks, apostrophes for contracted forms, apostrophes for singular possession, commas for lists Paragraphs Conjunctions	Revise nouns, adjectives, noun phrases and verbs Adverbs Paragraphs Inverted commas for direct speech Vowel, consonant, consonant letter vowel Appropriate use of a/an	Prepositions Paragraphs Conjunctions Adverbs Inverted commas for direct speech	Conjunctions Adverbs, Prepositions Paragraphs Inverted commas for direct speech	Present perfect tense Clause/subordinate clause Word family	Paragraphs Conjunctions Prepositions Adverbs Clause/ subordinate clause Inverted commas for direct speech
Spelling	Revise Yr 2 adding verb suffixes (s, es, er, ed, ing) Prefixes: un and dis	Prefixes: re and mis /i/ spelt y /g/ spelt gue and que Statutory spellings	Revise Yr 2 suffixes ness and ful following a consonant; less, ly Prefixes: sub and tele /s/ sound spelt ch, as well as s,	Prefixes: super and auto Homophones /k/ spelt ch Statutory spellings	Revise suffixes: ed, ing, s, es Suffixes ly/ally with root words ending le and ic Revise /i/ spelt y	Sound spelt 'ou' (eg young) Suffix: ly Homophones Statutory spellings

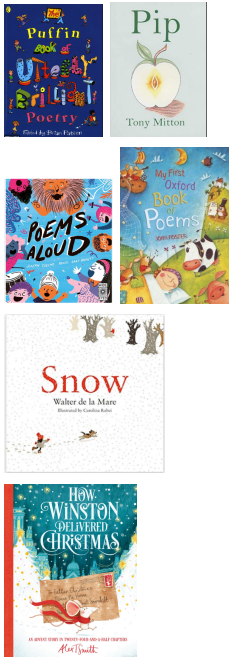
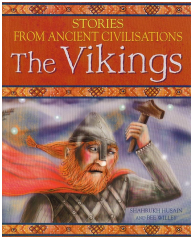
	/ei/ sound spelt ei (and ey) Homophones Statutory spellings		ss(ion, ure), also special Statutory spellings		Statutory spellings Dictionary Skills	
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Cross curricular reading/writing opportunities

DT - Healthy sandwich instructions
Science - Mary Anning
History - Diary of Hunter Gatherer

Year 4

Writing Genre	Character description Non-chronological report	Poetry Instructions	Recount	Narrative - Norse Myth	Newspaper Persuasive writing	Playscript Letter
Text	James and the Giant Peach 	Selection of poetry Snow How Winston delivered Christmas	How to Train Your Dragon 	Arthur and the Golden Rope Viking Sagas  	The Butterfly Lion 	The Firework Maker's Daughter Charlotte's Web  


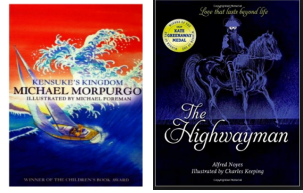

						
Grammar and punctuation teaching	<p>Revise noun, adjective, noun phrase, verb, adverb</p> <p>Paragraphs</p> <p>Difference between plural and possessive s</p> <p>Conjunctions</p> <p>Noun/Pronoun to create cohesion and avoid repetition (including possessive pronoun)</p> <p>Revise tenses - Present tense, present perfect tense</p>	<p>Revise: inverted commas and other punctuation for direct speech</p> <p>Difference between plural and possessive s</p> <p>Determiners</p> <p>Fronted adverbials</p>	<p>Apostrophe for plural possession (taught through spelling)</p> <p>Fronted adverbials followed by comma</p> <p>Conjunctions</p> <p>Standard English for verb inflections</p> <p>Revise: main/ subordinate clauses</p> <p>Noun/Pronoun to create cohesion and avoid repetition (including possessive pronoun)</p>	<p>Expanded noun phrases</p> <p>Inverted commas and other punctuation for direct speech</p> <p>Paragraphs</p> <p>Conjunctions, adverbs, prepositions</p> <p>Fronted adverbials followed by comma</p> <p>Noun/Pronoun to create cohesion and avoid repetition (including possessive pronoun)</p>	<p>Revise: apostrophe for possession (taught through spelling)</p> <p>Determiners</p> <p>Fronted adverbials followed by comma</p> <p>Inverted commas and other punctuation for direct speech</p> <p>Paragraphs</p> <p>Noun/Pronoun to create cohesion and avoid repetition (including possessive pronoun)</p> <p>Difference between plural and possessive s</p>	<p>Revise: apostrophe for possession (singular and plural)</p> <p>Standard English for verb inflections</p> <p>Appropriate use of a/an</p> <p>Paragraphs</p> <p>Conjunctions, adverbs, prepositions</p> <p>Adverbials including fronted adverbials</p> <p>Revise: tense, including present perfect tense</p>
Spelling	<p>Words ending 'sure'</p> <p>Homophones</p> <p>Statutory spellings</p>	<p>Prefixes: in, il, im, ir</p> <p>Revise Yr 3 patterns (ei, ey, ch, ou)</p> <p>Adding suffixes with vowels (ing, er, en, ed) to words of more than one syllable</p> <p>Statutory spellings</p>	<p>/g/ spelt gu</p> <p>Words ending 'ture'</p> <p>Homophones</p> <p>Statutory spellings</p>	<p>Prefixes: anti, inter</p> <p>Words ending -sion, -tion, -cian</p> <p>Words with the suffix -ation (added to verbs to form nouns)</p> <p>Statutory spellings</p>	<p>/s/ spelt sc (as in scene)</p> <p>Words ending -sion, ssion</p> <p>Homophones</p> <p>Statutory spellings</p>	<p>Adjectives ending -ous</p> <p>Revise prefixes: un, dis, in, re, sub, inter, super, anti, auto</p> <p>Suffixes: ly added to words ending in y, le, ic</p> <p>Statutory spellings</p>

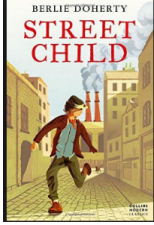



Cross curricular reading/writing opportunities



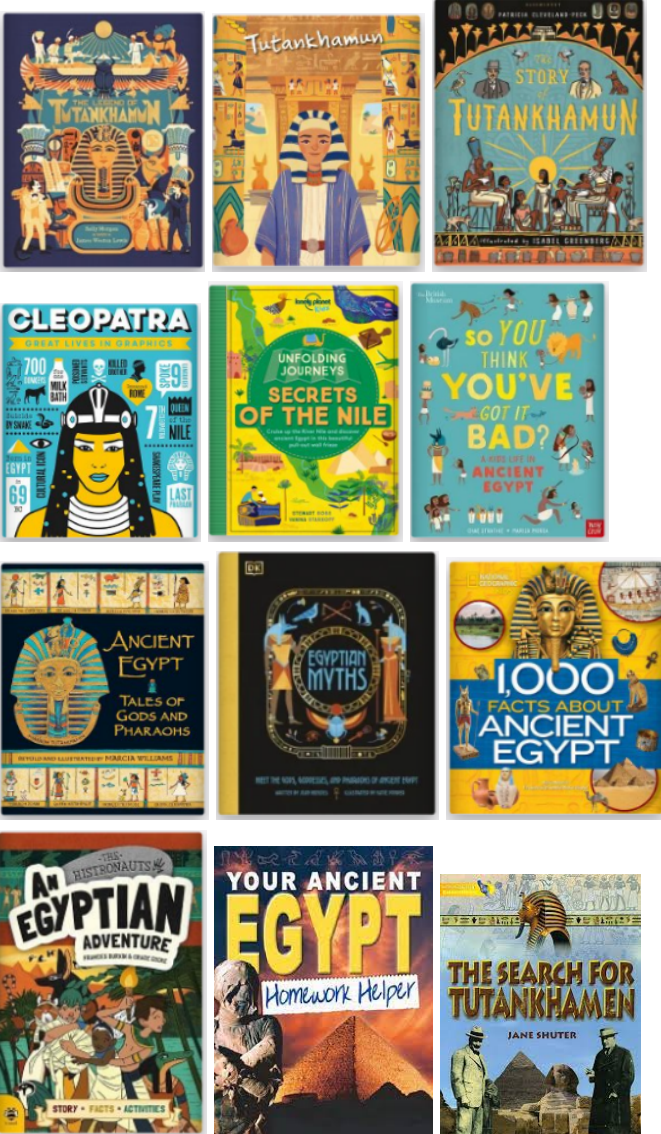
Roman catapult instructions
 The Digestive system explanation
 West Stow trip recount
 Education - Victorian school day
 Geography - Use of water

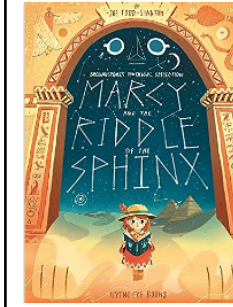


Year 5

Writing Genre	Description in narrative Biography	Diary entry Play Script	Persuasive Speech Balanced argument	Newspaper report	Poetry Letter	Narrative Explanation
Text	Street Child	Oliver Twist 	The Accidental Prime Minister If I were Prime Minister	Journey to Jo'burg Grandad Mandela Long walk to Freedom	Kensuke's Kingdom The Highwayman 	Cinderella of the Nile 

						
Grammar and punctuation teaching	<p>Revise: Expanded noun phrases</p> <p>Conjunctions, prepositions, adverbs</p> <p>Tense</p> <p>Paragraphs</p> <p>Figurative language</p> <p>Main and subordinate clauses, including relative clauses with relative pronouns</p> <p>Punctuating bullet points</p> <p>Adverbials of time, place and number</p>	<p>Revise: Nouns and pronouns</p> <p>Paragraphs: cohesion - within and between paragraphs</p> <p>Adverbials of time, place and number</p> <p>Brackets, dashes or commas to indicate parenthesis</p>	<p>Vocabulary and structures for formal speech and writing - revise standard English for verb inflections</p> <p>Expanded noun phrases</p> <p>Ambiguity</p> <p>Modal verbs</p> <p>Subject/verb agreement when using singular/plural</p> <p>Paragraphs: cohesion - within and between paragraphs</p> <p>Adverbials of time, place and number</p> <p>Relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun</p> <p>Commas to clarify meaning and avoid ambiguity</p>	<p>Paragraphs: cohesion - within and between paragraphs</p> <p>Adverbials of time, place and number</p> <p>Relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun</p> <p>Inverted commas and other punctuation for direct speech</p> <p>Ambiguity</p>	<p>Vocabulary and structures for formal speech and writing -</p> <p>Revise: Contractions, apostrophes for omission and possession</p> <p>Subject/verb agreement when using singular/plural</p> <p>Figurative language</p> <p>Paragraphs: cohesion - within and between paragraphs</p> <p>Use brackets, dashes or commas to indicate parenthesis</p> <p>Adverbials of time, place and number</p> <p>Inverted commas and other punctuation for direct speech</p>	<p>Use brackets, dashes or commas to indicate parenthesis</p> <p>Adverbials of time, place and number</p> <p>Revise: Tenses</p> <p>Inverted commas and other punctuation for direct speech</p> <p>Relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun</p> <p>Commas to clarify meaning and avoid ambiguity</p> <p>Paragraphs: cohesion - within and between paragraphs</p> <p>Expanded noun phrases</p>

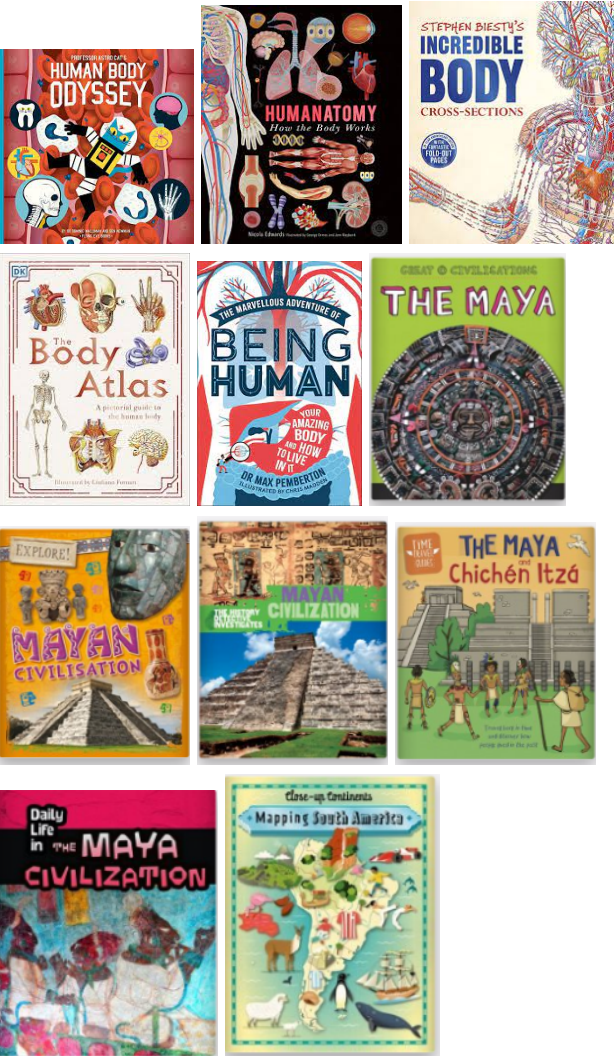

<p>Spelling</p>	<p>Revise 'ough' words Words containing silent letters Suffixes: -able, -ible Homophones</p>	<p>Revise plural endings: s, es, ies Changing nouns/adjectives in verbs using suffixes -ate, -ise, -ify, -en Hyphenated prefixes (if prefix ends and root word starts with a vowel)</p>	<p>Suffixes: -ably, -ibly Homophones Statutory spellings</p>	<p>Prefixes added to verbs: re, de, dis, mis 'i before e, except after c' Statutory spellings</p>	<p>Prefixes added to verbs: over Homophones Statutory spellings</p>	<p>Statutory spellings Exceptions to 'i before e, except after c'</p>
<p>Cross curricular reading/writing opportunities</p>	<p>Victorian topic</p> 					



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Year 6

Writing Genre	Diary Letter of complaint	Narrative - setting description Non-fiction - report	Persuasive travel brochure	Narrative, including dialogue	Narrative - suspense writing Non fiction WW2 writing - newspaper report	Flashbacks
Text	 <p>Wonder</p>	<p>The Explorer</p> 	<p>Pandora (media clip)</p> 	<p>The City of Ember</p> 	<p>Dracula (video clip)</p>  <p>Goodnight Mister Tom</p> 	<p>The Piano (media clip)</p> 
Grammar and punctuation teaching	<p>Revise: Punctuation taught in Y3-5</p> <p>Revise: contractions, tenses</p> <p>Paragraphs: cohesion - within and between paragraphs</p> <p>Commas to clarify meaning and avoid ambiguity</p> <p>Vocabulary and structures for formal speech and writing</p> <p>Passive verbs: active,</p>	<p>Revise: adverbials, pronouns, conjunctions, determiners,</p> <p>Revise: tenses, first person / third person</p> <p>Paragraphs: cohesion - within and between paragraphs</p> <p>Vocabulary and structures for formal speech and writing</p> <p>Semi-colons, colons and dashes</p>	<p>Figurative language</p> <p>Relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun</p> <p>Paragraphs: cohesion - within and between paragraphs</p> <p>Passive verbs: active, passive, subject, object</p> <p>Modal verbs</p> <p>Semi-colons, colons and dashes</p> <p>Brackets, dashes or commas to indicate parenthesis</p> <p>Ellipsis</p>	<p>Revise: word classes taught in Y3-5</p> <p>Inverted commas and other punctuation for direct speech</p> <p>Cohesion and cohesive devices</p> <p>Semi-colons, colons and dashes</p> <p>Brackets, dashes or commas to indicate parenthesis</p> <p>Vocabulary and structures for formal/informal speech and writing</p>	<p>Passive verbs: active, passive, subject, object</p> <p>Modal verbs</p> <p>Inverted commas and other punctuation for direct speech</p> <p>Cohesion and cohesive devices</p> <p>Semi-colons, colons and dashes</p> <p>Brackets, dashes or commas to indicate parenthesis</p> <p>Vocabulary and structures for formal/informal speech and writing</p>	<p>Revise: word classes taught in Y3-5</p> <p>Paragraphs: cohesion - within and between paragraphs</p> <p>Selecting appropriate vocabulary - word classes</p> <p>Semi-colons, colons and dashes</p> <p>Brackets, dashes or commas to indicate parenthesis</p> <p>Relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun</p>

	passive, subject, object	<p>Brackets, dashes or commas to indicate parenthesis</p> <p>Synonym, antonym</p> <p>Punctuating bullet points</p> <p>Hyphen</p>				
Spelling	<p>Revise suffixes: -able, -ible, ably, ibly</p> <p>Adding suffixes to 'fer' words (r is doubled if fer is still stressed, not soubled if not stressed)</p> <p>Statutory spellings</p>	<p>-cious, -tious, (and xious)</p> <p>Homophones</p> <p>Statutory spellings</p>	<p>Revise 'ough' words -cial (after vowel) - tial (after consonant) and exceptions</p> <p>Further prefixes</p> <p>Statutory spellings</p>	<p>Homophones</p> <p>Further prefixes</p> <p>Revise 'ough' words</p> <p>Statutory spellings</p>	<p>-ant, ance, ancy</p> <p>Further prefixes</p> <p>Statutory spellings</p>	<p>Words containing silent letters</p> <p>-ant, ance, ancy</p> <p>Homophones</p> <p>Suffix: ship</p>
Cross curricular reading/writing opportunities	<p>South America non-chronological report</p> 	<p>Earth and Planets</p> <p>Recount writing of trip</p> 	<p>WW2</p> 