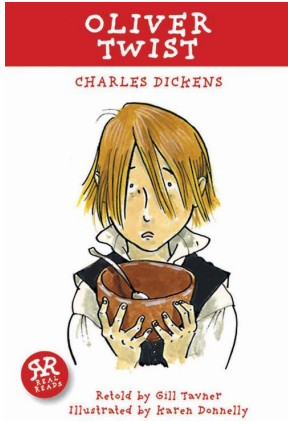
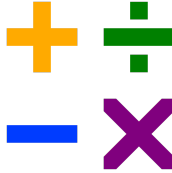














**Year 5 Autumn Term 2 - November & December - Our Learning**

English	Maths
<ul style="list-style-type: none"><li>• Our text for the second half-term will be Oliver Twist.</li><li>• We will write diary entries linked to different parts of the story, as well as writing play scripts.</li><li>• Punctuation and grammar focus: relative clauses, subordinate clauses, fronted adverbials, paragraph structure. We will learn about using brackets, dashes and commas for parenthesis.</li></ul> 	<ul style="list-style-type: none"><li>• Whole numbers: multiplication and division - multiplying a 1 digit number by a 3 and 4 digit number, multiplying a 2-digit by a 2-digit number, prime and square numbers, multiples and factors.</li><li>• Whole numbers: word problems - solving multi-step word problems using learnt methods</li><li>• Graphs - reading tables and line graphs</li></ul> 
How you can help at home:	How you can help at home:
<ul style="list-style-type: none"><li>• Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y5 Google Classroom</li><li>• Encourage your child to read independently for sustained periods, as well as reading aloud to an adult.</li><li>• Learn weekly spellings and complete the weekly homework task on Google Classroom.</li></ul>	<ul style="list-style-type: none"><li>• Encourage your child to complete weekly homework - Rockstars timetables and Prodigy have work sent regularly</li><li>• Practise rapid recall of times tables and linked division facts</li><li>• Use opportunities to tell the time in daily life</li><li>• You will find a summary of the written calculation methods we teach in school in the Y5 Google Classroom.</li></ul>



Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	Spanish	RE
<p><b>How can you make a meal from a mixture?</b></p> <p>We will look at both reversible and irreversible changes to materials.</p> <p>This will include dissolving, mixing, burning and heating different substances.</p> 	<p><i>Completed last half-term</i></p>	<p><b>What impact did the Victorians have on UK and world geography?</b></p> <p>We will study the invention of the railways and how this impacted travel during the Victorian era and beyond.</p> 	<p><b>How can you show the Victorian era through art?</b></p> <p>We will be stitching our own cross-stitch sampler.</p> 	<p><b>Food &amp; Nutrition:</b> Designing and making mince pies</p>  <p>We will also learn the importance of food safety and good hygiene in the kitchen.</p> 	<p><b>How can we use our voices as an instrument?</b></p> <p><b>How can we use everyday objects to create a piece of music?</b></p> <p>We will discover how our voices can be used to create music, as well as objects and instruments around us. We will work towards developing our own music.</p> 	<p><b>FUNS -</b> Confidently demonstrate coordination (ball skills) and agility (reaction/response) skills considering 'personal' objectives.</p> <p><b>Games -</b> Football</p> 	<p><b>What is bullying?</b></p> <p>In this unit, we will look at what bullying is and what are the common characteristics of it.</p> <p>We will explore what steps a child should take if they (or someone they know) is being bullied.</p> 	<p><b>What is programming?</b></p> <p>In this unit, we will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.</p> 	<p><b>2D shapes</b> We will learn the shape names and state the number of sides each shape has</p> <p><b>Fruits/Vegetables</b> We will be learning about types of shops, colours, expressing and asking for an opinion. Asking 'What are you going to buy?' and replying 'I am going to buy...'</p> <p><b>Christmas</b> How Christmas is celebrated in Spanish speaking countries and Christmas-related vocabulary.</p> 	<p><b>Jesus: Who do people say I am?</b></p> <p>We will learn about what Jesus said about himself and what people of the time thought about him.</p> 