











Year 3 Autumn Term 1 - September and October 2022 - Our Learning

Topic: Stone Age to Iron Age

English	Maths
<ul style="list-style-type: none">Class books: Dear Greenpeace, Esio Trot and The Hodgeheg  <ul style="list-style-type: none">Recapping grammar and punctuation including capital letters, question marks, exclamation marks, commas and apostrophes.Learning about the features of letters and fact files	<ul style="list-style-type: none">recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)compare and order numbers up to 1,000identify, represent and estimate numbers using different representationsread and write numbers up to 1,000 in numerals and in wordsadd and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtractionrecall and use multiplication and division facts for the 3, 4 and 8 multiplication tables 
How you can help at home:	How you can help at home:
<ul style="list-style-type: none">Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y3 google classroomEncourage your child to read independently for sustained periodsLearn weekly spellings using the booklet to practise daily.Complete weekly spelling homework in the Y3 google classroom	<ul style="list-style-type: none">Encourage your child to complete weekly homework on TT Rock StarsPractise rapid recall of times tables and linked division factsUse opportunities to tell the time in daily lifeYou will find a summary of the written calculation methods we teach in school in the Y3 google classroom.



Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	Spanish	RE
<p>Rocks and Soil: How are rocks and soil formed?</p> <p>Comparing and grouping rocks</p> <p>How are fossils formed?</p> 	<p>To be taught in Autumn 2.</p>	<p>Environmental Education: How does climate affect life on Earth?</p> <p>Locational knowledge: What is weather like all around the world?</p> <p>Geographical skills and fieldwork: What is the Beaufort Scale?</p>	<p>Sketching: Pencil self portraits and half portraits</p> <p>Painting: Mixed media self portrait (powder paint and poster paint)</p> 	<p>DT to be taught in Autumn 2.</p>	<p>To be taught in Autumn 2</p>	<p>FUNS - Develop coordination (footwork) and static balance (on one leg) skills considering 'personal' objectives.</p> <p>Games - Tag Rugby - to show awareness of the skills needed in tag rugby (passing, defending and attacking).</p>	<p>Balanced, Healthy Lifestyle: Links between mental wellbeing and physical health</p> <p>How do I look after my teeth and why is it important?</p> 	<p>Computer systems and networks: Connecting computers</p> 	 <p>Introduction to Spanish</p> <p>Greetings</p> <p>Emotions</p>  <p>Dates and numbers</p>	<p>Christianity/Islam: Why do some people go on spiritual journeys?</p> 