

Cavalry Primary School Inspire, Enrich, Achieve'



## Year 5 Autumn Term 2 - November & December 2022 - Our Learning

English	Maths				
<text><list-item><list-item><list-item></list-item></list-item></list-item></text>	<ul> <li>Whole numbers: multiplication and division - multiplying a 1 digit number by a 3 and 4 digit number, multiplying a 2-digit by a 2-digit number, prime and square numbers, multiples and factors.</li> <li>Whole numbers: word problems - solving multi-step word problems using learnt methods</li> <li>Graphs - reading tables and line graphs</li> </ul>				
How you can help at home:	How you can help at home:				
<ul> <li>Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y5 google classroom</li> <li>Encourage your child to read independently for sustained periods, as well as reading aloud to an adult.</li> <li>Learn weekly spellings (these are set as homework in the Y5 google classroom</li> </ul>	<ul> <li>Encourage your child to complete weekly homework - Rockstars timetables and Prodigy have work sent regularly</li> <li>Practise rapid recall of times tables and linked division facts</li> <li>Use opportunities to tell the time in daily life</li> <li>You will find a summary of the written calculation methods we teach in school in the Y5 google classroom.</li> </ul>				



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Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	Spanish	RE
How can you make a meal from a mixture? We will look at both reversible and irreversible changes to materials. This will include dissolving, mixing, burning and heating different substances.	Completed last half-term	What impact did the Victorians have on UK and world geography? We will study the invention of the railways and how this impacted travel during the Victorian era, and beyond.	How can you show the Victorian era through art? We will use perspective and other styles to help create 3D Victorian street scenes. We will have a go at stitching our own cross-stitch, and making clay facades .	Completed last half-term	How can we use our voices as an instrument? How can we use everyday objects to create a piece of music? We will discover how our voices can be used to create music, as well as objects and instruments around us. We will work towards developing our own music.	Swimming will continue initially. FUNS - Confidently demonstrate coordination (ball skills) and agility (reaction/ response) skills considering 'personal' objectives. Games - Tag Rugby - to practise the skills needed in tag rugby (passing, defending	What is bullying? In this unit, we will look at what bullying is and what are the common characteristics of it. We will explore what steps a child should take if they (or someone they know) is being bullied.	What is programming? In this unit, we will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment.	Do you play an instrument? We will learn the names of Spanish instruments and be able to talk about them in Spanish. We will also recap vocabulary from previous years.	Jesus: Who do people say I am? We will look at what Jesus said about himself and what people of the time thought about him.
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