











Year 3 Spring Term B - February and March - Our Learning

English	Maths
<p>Class Book: The Iron Man by Ted Hughes</p> <ul style="list-style-type: none">● Learning about the features of newspapers and writing newspaper reports.● Continuing to build and use our knowledge of grammar, including conjunctions, adverbs and prepositions. Further practice of using paragraphs and inverted commas.● Learning to spell further prefixes and homophones, as well as words which use the 'ough' letter pattern.● Celebrating reading through various activities during Book Week.	<ul style="list-style-type: none">● Adding and subtracting amounts of money to give change using both £ and p in practical contexts● Telling and writing the time to the nearest minute, using both 12 and 24 hour clocks● Learn to create and interpret pictograms and bar graphs● Recognise and use fractions as numbers● Adding and subtracting fractions 
<p>How you can help at home:</p>	<p>How you can help at home:</p>
<ul style="list-style-type: none">● Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y3 google classroom.● Encourage your child to read independently for sustained periods● Learn weekly spellings - use the booklet sent home to practise them every day. You can also find these in the google classroom.● Complete spelling homework in the Y3 google classroom by Friday each week.	<ul style="list-style-type: none">● Practise rapid recall of times tables and linked division facts with a focus on the 4s,8s and 3s up to 12x.● Encourage your child to use TT Rock Stars.● Use opportunities to practise using money and calculating change in daily life.● Use opportunities to tell the time in daily life.● You will find a summary of the written calculation methods we teach in school in the Y3 google classroom.



Science	History	Geography	Art and Design	Design Technology	Music	P.E	PSHE	Computing	Spanish	RE
<p>Light Recognising that we need light to see things and dark is the absence of light.</p> <p>Learning that light is reflected from surfaces.</p> <p>Recognising that light from the sun is dangerous and there are ways to protect our eyes.</p> <p>Recognising that shadows are formed when light is blocked by a solid object.</p>	<p>Taught in Spring A</p>	<p>Where we live Where is our locality in relation to other places?</p> <p>Where is our school? Where do you live?</p> <p>Can you describe your journey to school?</p> <p>What is our town like?</p> <p>How do features of the local area influence human activity?</p> <p>What changes have taken place to our local area? What was Fenland like in the past?</p>	<p>Where we live Sketching objects and different elevations.</p> <p>Observing and discussing the style of landscape artists.</p>  <p>Using various media.</p> <p>Evaluating and discussing the works of other artists.</p>	<p>To design, make and evaluate a 'moving animal in a box' toy for small children.</p> 	<p>How can rhymes be described through rhythmic symbols?</p> <p>Why do we repeat patterns in music?</p>  <p>To compose music using rhythmic ostinati based on a spoken phrase.</p> <p>To keep a steady tempo throughout music.</p>	<p>Swimming</p>  <p>Gaining confidence and introducing front and back strokes</p> <p>Hockey</p>  <p>Developing control learning new skills</p>	<p>Sex and Relationship s Education</p> <p>How are male and female bodies different?</p> <p>What can my body do and how is it special?</p> <p>Why is it important to keep clean?</p> <p>How can I prevent illness and disease?</p>	<p>Programing sequences in music</p> <p>Link sounds to events</p> <p>Control a sprite with a chosen command</p> <p>Create and run simple programs using code</p> <p>Software: Scratch</p>	 <p>I can use family member names.</p> <p>I can express personal possession.</p> <p>I can ask who someone is.</p> <p>I can say where things are.</p> <p>I can name places.</p>	<p>Special religious texts</p> <p>What makes something sacred?</p> <p>Why is the Bible important for Christians?</p>  <p>Why is the Torah important for Jewish people?</p> <p>Why is the Qur'an important for Muslims?</p>



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