**Year 5 Spring Term 1 - January and February 2024 - Our Learning Topic: Castles**

| English | Maths |
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| * Our text for the first half of the Spring Term is ‘The Accidental Prime Minister’ by Tom Mclaughlin. * Inspired by The Week Junior’s *Big Debate*, we will be writing balanced arguments. * We will also be exploring persuasive writing, including writing persuasive speeches. * Grammar and punctuation: Children will learn about modal verbs, recapping relative clauses and using punctuation for parenthesis, as well as using their existing knowledge of grammar and punctuation. | * Graphs: reading tables and line graphs * Fractions: comparing fractions, ordering fractions, adding and subtracting fractions and mixed number fractions. |
| **How you can help at home:** | **How you can help at home:** |
| * Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y5 google classroom * Encourage your child to read independently for sustained periods * Learn spellings and complete spelling homework task by Friday each week | * Practise rapid recall of times tables and linked division facts - you can use TTRockstars to support this. * Practise recall of KIRFs, which this half term is conversions of measure. * Use opportunities to tell the time in daily life * You will find a summary of the written calculation methods we teach in school in the Y5 google classroom. * Encourage your child to complete weekly homework task on SATs Companion |

| **Science** | **History** | **Geography** | **Art and Design** | **Design Technology** | **Music** | **P.E** | **PSHE** | **Computing** | **Spanish** | **RE** |
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| **Forces**  **Exploring gravity, resistance, friction and mechanisms**  We will learn about different types of force and what effect they have on everyday objects. | **Castles**  This term we will learn;  Why, where and when castles were built.  How castles changed over time.  The inside of a castle.  What jobs people had in the castle.  Who lived in castles. | Next half term | **Castle painting**  After studying two point perspective and the shapes of castles, we will create a painting of one. We will develop our colour mixing skills and practise using a fine brush. | Next half term | **What is a chord?**  **How is music composed?**  We will be learning how to sing and play different chords.  We will then compose and write our own music. | **Indoors: Dance**    **Outdoors: Netball** | **Financial capability:**  We will learn what happens to the money we earn and how to keep it safe.    **Sex and relationship education:** What happens as we grow up? Changes in puberty. | **Video editing**    We will learn what a video is, and how to plan, record, edit and finalise a video in groups. | **Going to the doctor**  **Telling the time**  **Musical instruments**  **Measurements**  We will be learning vocabulary related to each of the above topics, singular and plural nouns, masculine and feminine nouns, asking and answering questions. | **Good or Evil?**  We will explore the characteristics of good and evil and how people use religion to decide what’s right and wrong. |