**Year 5 Spring Term A - Our Learning Topic: Castles**

| English | Maths |
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| * Our text for the first half of the Spring Term is ‘Why the Whales Came’ by Michael Morpurgo * Through this text, we will be creating our own non-chronological report. * Punctuation and grammar focus: relative clauses, subordinate clauses, fronted adverbials, paragraph structure, headings and subheadings and parenthesis. | * Graphs: reading tables and line graphs * Fractions: comparing fractions, ordering fractions, adding and subtracting fractions and mixed number fractions. |
| **How you can help at home:** | **How you can help at home:** |
| * Read with your child, even if they are a fluent and confident reader, asking comprehension questions; there are example questions to guide you in the Y5 google classroom * Encourage your child to read independently for sustained periods * Learn weekly spellings (these are set as homework in reading records) | * Encourage your child to complete weekly homework - TTRockstars tasks set weekly on Fridays * Practise rapid recall of times tables and linked division facts * Use opportunities to tell the time in daily life * You will find a summary of the written calculation methods we teach in school in the Y5 google classroom. |

| **Science** | **History** | **Geography** | **Art and Design** | **Design Technology** | **Music** | **P.E** | **PSHE** | **Computing** | **Spanish** | **RE** |
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| **Light and Sight**  **How does light travel?**  We will learn about the movement of light and how shadows are formed. | **Why were castles built?**  **What made a castle difficult to attack?**  This term we will find out;  Why, where and when castles were built.  The inside of a castle  What jobs people had in the castle. | Next half term | **Castle painting**  After studying the shapes of castles, we will create a painting of one. We will develop our colour mixing skills and practise using a fine brush. | **Textiles: Combining different fabric shapes**  We will be learning how to sew together different fabrics to make a belt. | **What is a chord?**  **How is music composed?**  We will be learning how to sing and play different chords.  We will then compose and write our own music. | **Indoors: Dance**    **Outdoors: Netball** | **Sex and relationship education:** What happens as we grow up? Changes in puberty.  **Financial capability:** How do we keep our money safe? | **Creating media vector drawings**    We will learn what a vector is and how we can create a drawing using layers of vectors. | **I like/ Do not like**  **Telling the Time**  We will learn new vocabulary, as well as practising the spanish vocabulary we have already learnt. | **Good or Evil?**  We will explore how people use religion to decide what’s right and wrong. |